

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0014
 Name: School 14-Chester Dewey
 Principal: Deborah Lazio

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	17	14	16
Kindergarten	54	41	39
First	51	45	53
Second	39	51	45
Third	64	38	56
Fourth	38	41	46
Fifth	40	33	42
Sixth	25	31	45
Ungraded Elementary	39	37	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	350	317	326

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	51	14.6%	48	15.1%	48	14.7%
Black (Not Hispanic)	209	59.7%	188	59.3%	197	60.4%
Hispanic	68	19.4%	63	19.9%	57	17.5%
White (Not Hispanic)	22	6.3%	18	5.7%	24	7.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	15	13
Common Branch	22	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	75	20.4%	85	25.7%	110	32.2%
Eligible for Free Lunch	334	95.4%	302	95.3%	300	92.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.3%		94.0%
Student Suspensions	17	5.7%	29	8.3%	18	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	1.9%	4.9%
Public Assistance	81-90%	91-100%	91-100%
Student Stability	96%	90%	84%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	34	6%	15%	59%	21%
	Students with Disabilities	8	25%	13%	38%	25%
	All Students	42	10%	14%	55%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		44	33		0	1
Beginning		8	4		0	#
Intermediate		9	7		0	#
Advanced		23	20		0	#
Proficient		4	2		0	#
Reading and Writing (Grade K-1)						
Number Tested		44	33		0	1
Beginning		15	18		0	#
Intermediate		12	11		0	#
Advanced		11	3		0	#
Proficient		6	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		45	61		2	5
Beginning		8	2		#	0
Intermediate		9	9		#	0
Advanced		15	45		#	5
Proficient		13	5		#	0
Reading and Writing (Grade 2-4)						
Number Tested		45	61		2	5
Beginning		14	6		#	0
Intermediate		18	26		#	4
Advanced		7	13		#	1
Proficient		6	16		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	9		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	4		0	#
Proficient		#	5		0	#
Reading and Writing (Grade 5-6)						
Number Tested		4	9		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	5		0	#
Proficient		#	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)