

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0020  
 Name: School 20-Henry Lomb School  
 Principal: D'Onnarae Johnson

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	47	29	30
Kindergarten	31	31	44
First	34	36	53
Second	46	33	29
Third	45	37	38
Fourth	33	36	42
Fifth	33	31	31
Sixth	12	30	33
Ungraded Elementary	36	35	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	270	269	270

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	3	1.1%	6	2.2%
Black (Not Hispanic)	179	66.3%	184	68.4%	180	66.7%
Hispanic	76	28.1%	76	28.3%	75	27.8%
White (Not Hispanic)	14	5.2%	6	2.2%	9	3.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	22
Common Branch	18	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	7.3%	27	9.1%	23	7.7%
Eligible for Free Lunch	205	75.9%	212	78.8%	189	70.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.7%		94.7%
Student Suspensions	15	5.6%	13	4.8%	58	21.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.3%	4.8%	8.2%
Public Assistance	61-70%	81-90%	81-90%
Student Stability	92%	100%	97%

### Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	27	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	30	13%	3%	77%	7%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		8	8		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		2	4		0	0
Proficient		6	4		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		8	8		0	0
Beginning		0	2		0	0
Intermediate		2	6		0	0
Advanced		0	0		0	0
Proficient		6	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		10	7		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		1	3		0	#
Proficient		8	4		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		10	7		0	1
Beginning		1	0		0	#
Intermediate		6	0		0	#
Advanced		3	4		0	#
Proficient		0	3		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)