

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0033
 Name: School 33-Audubon
 Principal: Larry Ellison

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	226	115	117
Kindergarten	127	152	140
First	151	136	185
Second	119	121	127
Third	119	107	119
Fourth	115	100	117
Fifth	118	103	115
Sixth	0	88	112
Ungraded Elementary	115	116	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	864	923	915

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	6	0.7%
Black (Not Hispanic)	598	69.2%	628	68.0%	622	68.0%
Hispanic	203	23.5%	222	24.1%	231	25.2%
White (Not Hispanic)	62	7.2%	72	7.8%	56	6.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	21	18
Common Branch	16	18	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	109	10.0%	102	9.8%	102	9.9%
Eligible for Free Lunch	847	98.0%	816	88.4%	720	78.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		92.0%		92.4%
Student Suspensions	145	14.9%	108	12.5%	141	15.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.0%	7.0%	7.5%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	82%	84%	96%

Staff Counts

Staff	2004-05
Total Teachers	90
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	93	12%	19%	59%	10%
	Students with Disabilities	19	5%	11%	84%	0%
	All Students	112	11%	18%	63%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		45	52		2	3
Beginning		1	1		#	#
Intermediate		14	11		#	#
Advanced		15	18		#	#
Proficient		15	22		#	#
Reading and Writing (Grade K-1)						
Number Tested		45	52		2	3
Beginning		13	14		#	#
Intermediate		15	29		#	#
Advanced		16	5		#	#
Proficient		1	4		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		37	48		3	3
Beginning		0	2		#	#
Intermediate		3	1		#	#
Advanced		19	27		#	#
Proficient		15	18		#	#
Reading and Writing (Grade 2-4)						
Number Tested		38	48		4	3
Beginning		9	3		#	#
Intermediate		17	12		#	#
Advanced		11	17		#	#
Proficient		1	16		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		9	13		1	1
Beginning		1	1		#	#
Intermediate		0	2		#	#
Advanced		4	5		#	#
Proficient		4	5		#	#
Reading and Writing (Grade 5-6)						
Number Tested		9	13		1	1
Beginning		3	1		#	#
Intermediate		2	2		#	#
Advanced		4	6		#	#
Proficient		0	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)