

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0034  
 Name: School 34-Dr Louis A Cerulli  
 Principal: Debra Ramsperger

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	11	0	0
Kindergarten	81	58	66
First	85	87	75
Second	72	54	67
Third	84	67	59
Fourth	78	69	59
Fifth	75	71	69
Sixth	51	60	72
Ungraded Elementary	35	32	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	561	498	467

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.6%	8	1.6%	8	1.7%
Black (Not Hispanic)	315	56.1%	313	62.9%	293	62.7%
Hispanic	104	18.5%	80	16.1%	81	17.3%
White (Not Hispanic)	133	23.7%	97	19.5%	85	18.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	22
Common Branch	21	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	4.7%	18	3.6%	15	3.2%
Eligible for Free Lunch	449	80.0%	424	85.1%	421	90.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		91.3%		91.5%
Student Suspensions	41	7.5%	84	15.0%	59	11.9%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	4.2%	4.9%
Public Assistance	81-90%	91-100%	81-90%
Student Stability	80%	80%	86%

### Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	61	18%	15%	56%	11%
	Students with Disabilities	6	50%	33%	17%	0%
	All Students	67	21%	16%	52%	10%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		7	6		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		4	2		0	0
Proficient		3	4		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		7	6		0	0
Beginning		0	0		0	0
Intermediate		0	3		0	0
Advanced		4	1		0	0
Proficient		3	2		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		6	8		0	2
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		3	6		0	#
Proficient		2	2		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		6	8		0	2
Beginning		1	0		0	#
Intermediate		3	1		0	#
Advanced		2	4		0	#
Proficient		0	3		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)