

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0035
 Name: School 35-Pinnacle
 Principal: Robert Kuter

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	62	48	57
First	79	77	61
Second	59	73	79
Third	91	53	69
Fourth	74	78	61
Fifth	89	73	80
Sixth	0	21	63
Ungraded Elementary	25	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	479	423	470

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.1%	11	2.6%	12	2.6%
Black (Not Hispanic)	222	46.3%	192	45.4%	212	45.1%
Hispanic	175	36.5%	163	38.5%	178	37.9%
White (Not Hispanic)	72	15.0%	57	13.5%	68	14.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	18	20
Common Branch	22	23	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	101	21.1%	94	22.2%	139	29.6%
Eligible for Free Lunch	374	78.1%	314	74.2%	354	75.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.0%		92.3%
Student Suspensions	36	6.7%	60	12.5%	38	9.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	6.4%	7.7%
Public Assistance	81-90%	71-80%	71-80%
Student Stability	94%	219%	94%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	8%	20%	59%	13%
	Students with Disabilities	13	23%	23%	54%	0%
	All Students	74	11%	20%	58%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		35	27		1	2
Beginning		7	2		#	#
Intermediate		4	4		#	#
Advanced		8	11		#	#
Proficient		16	10		#	#
Reading and Writing (Grade K-1)						
Number Tested		35	25		1	2
Beginning		20	6		#	#
Intermediate		10	12		#	#
Advanced		2	6		#	#
Proficient		3	1		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		66	53		6	3
Beginning		7	3		0	#
Intermediate		15	8		1	#
Advanced		20	24		2	#
Proficient		24	18		3	#
Reading and Writing (Grade 2-4)						
Number Tested		67	53		6	3
Beginning		31	5		2	#
Intermediate		21	18		3	#
Advanced		10	14		0	#
Proficient		5	16		1	#
Listening and Speaking (Grade 5-6)						
Number Tested		18	30		6	11
Beginning		1	0		0	0
Intermediate		2	9		1	5
Advanced		11	11		3	5
Proficient		4	10		2	1
Reading and Writing (Grade 5-6)						
Number Tested		18	30		6	11
Beginning		8	8		5	6
Intermediate		6	9		1	3
Advanced		3	11		0	2
Proficient		1	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)