

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0039
 Name: School 39-Andrew J Townson
 Principal: Kevin Klein

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	27	23	15
Kindergarten	89	81	84
First	90	90	98
Second	68	81	90
Third	70	60	84
Fourth	84	70	65
Fifth	81	91	76
Sixth	84	76	110
Ungraded Elementary	59	67	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	625	616	607

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.4%	8	1.3%	15	2.5%
Black (Not Hispanic)	365	58.4%	379	61.5%	373	61.4%
Hispanic	168	26.9%	159	25.8%	150	24.7%
White (Not Hispanic)	83	13.3%	70	11.4%	69	11.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	21	21
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	55	8.4%	47	7.4%	53	8.5%
Eligible for Free Lunch	529	84.6%	509	82.6%	439	72.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		94.3%		93.4%
Student Suspensions	44	6.7%	58	9.3%	76	12.3%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	11.4%	9.3%	10.7%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	82%	91%	83%

Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	63	19%	10%	63%	8%
	Students with Disabilities	14	36%	0%	57%	7%
	All Students	77	22%	8%	62%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		25	27		0	2
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		9	16		0	#
Proficient		16	10		0	#
Reading and Writing (Grade K–1)						
Number Tested		25	27		0	2
Beginning		4	10		0	#
Intermediate		6	4		0	#
Advanced		12	8		0	#
Proficient		3	5		0	#
Listening and Speaking (Grade 2–4)						
Number Tested		16	16		2	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		8	6		#	0
Proficient		7	10		#	0
Reading and Writing (Grade 2–4)						
Number Tested		16	17		2	0
Beginning		5	0		#	0
Intermediate		6	1		#	0
Advanced		4	11		#	0
Proficient		1	5		#	0
Listening and Speaking (Grade 5–6)						
Number Tested		2	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5–6)						
Number Tested		2	5		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	4		0	#
Proficient		#	1		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)