

New York State School Report Card

Comprehensive Information Report

BEDS Code: 26-16-00-01-0043
 Name: School 43-Theodore Roosevelt
 Principal: Anne Mcandrew

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	71	84	82
First	86	82	84
Second	88	79	82
Third	84	85	64
Fourth	97	96	111
Fifth	95	90	97
Sixth	85	95	92
Ungraded Elementary	22	28	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	628	639	612

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	3.7%	26	4.1%	26	4.2%
Black (Not Hispanic)	305	48.6%	301	47.1%	315	51.5%
Hispanic	104	16.6%	120	18.8%	113	18.5%
White (Not Hispanic)	196	31.2%	192	30.0%	158	25.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	22	20
Common Branch	23	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	4.6%	30	4.7%	40	6.5%
Eligible for Free Lunch	402	64.0%	483	75.6%	446	72.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.7%		92.8%
Student Suspensions	31	4.9%	32	5.1%	54	8.5%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	11.9%	8.0%	10.3%
Public Assistance	51-60%	51-60%	61-70%
Student Stability	88%	88%	87%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	86	10%	9%	57%	23%
	Students with Disabilities	9	44%	33%	22%	0%
	All Students	95	14%	12%	54%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		24	14		0	0
Beginning		0	0		0	0
Intermediate		6	0		0	0
Advanced		18	9		0	0
Proficient		0	5		0	0
Reading and Writing (Grade K–1)						
Number Tested		24	14		0	0
Beginning		4	5		0	0
Intermediate		7	5		0	0
Advanced		11	4		0	0
Proficient		2	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		17	20		0	2
Beginning		1	0		0	#
Intermediate		6	1		0	#
Advanced		7	10		0	#
Proficient		3	9		0	#
Reading and Writing (Grade 2–4)						
Number Tested		17	20		0	2
Beginning		2	0		0	#
Intermediate		12	2		0	#
Advanced		2	11		0	#
Proficient		1	7		0	#
Listening and Speaking (Grade 5–6)						
Number Tested		1	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 5–6)						
Number Tested		1	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)