

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0045  
 Name: School 45-Mary Mcleod Bethune  
 Principal: Vicki Gouveia

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	41	28	29
Kindergarten	60	105	81
First	91	80	92
Second	77	88	82
Third	109	90	80
Fourth	138	117	95
Fifth	165	133	124
Sixth	0	167	150
Ungraded Elementary	72	83	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	712	863	704

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.4%	11	1.3%	7	1.0%
Black (Not Hispanic)	472	66.3%	582	67.4%	475	67.5%
Hispanic	206	28.9%	243	28.2%	200	28.4%
White (Not Hispanic)	24	3.4%	27	3.1%	22	3.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	27	21
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	58	7.7%	69	7.7%	61	8.3%
Eligible for Free Lunch	622	87.4%	753	87.3%	635	90.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		92.4%		91.9%
Student Suspensions	40	5.0%	36	5.1%	122	14.1%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.6%	7.8%	6.1%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	85%	89%	92%

### Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	95	38%	21%	38%	3%
	Students with Disabilities	26	69%	19%	12%	0%
	All Students	121	45%	21%	32%	2%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		27	28		0	6
Beginning		2	0		0	0
Intermediate		2	7		0	3
Advanced		10	10		0	2
Proficient		13	11		0	1
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		27	28		0	6
Beginning		9	13		0	4
Intermediate		7	10		0	2
Advanced		8	2		0	0
Proficient		3	3		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		23	22		1	1
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		9	10		#	#
Proficient		12	12		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		23	22		1	1
Beginning		6	0		#	#
Intermediate		8	8		#	#
Advanced		8	8		#	#
Proficient		1	6		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	11		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	3		0	#
Proficient		#	7		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	11		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	7		0	#
Proficient		#	2		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)