

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0046
 Name: School 46-Charles Carroll
 Principal: Miriam Miranda-Jurado

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	37	37	37
First	39	39	42
Second	35	38	41
Third	41	36	43
Fourth	43	41	37
Fifth	35	41	44
Sixth	39	40	49
Ungraded Elementary	27	28	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	296	300	293

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	2.4%	3	1.0%	2	0.7%
Black (Not Hispanic)	136	45.9%	141	47.0%	141	48.1%
Hispanic	27	9.1%	34	11.3%	32	10.9%
White (Not Hispanic)	126	42.6%	122	40.7%	118	40.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	19
Common Branch	19	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	3.0%	18	6.0%	11	3.8%
Eligible for Free Lunch	100	33.8%	49	16.3%	113	38.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.3%		96.1%
Student Suspensions	12	3.6%	4	1.4%	24	8.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.8%	38.7%	13.7%
Public Assistance	31-40%	21-30%	41-50%
Student Stability	92%	70%	92%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	39	3%	10%	49%	38%
	Students with Disabilities	6	17%	17%	50%	17%
	All Students	45	4%	11%	49%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		4	2		0	0
Proficient		1	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		5	5		0	0
Beginning		0	3		0	0
Intermediate		0	0		0	0
Advanced		3	2		0	0
Proficient		2	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	13		2	9
Beginning		#	1		#	1
Intermediate		#	4		#	4
Advanced		#	5		#	3
Proficient		#	3		#	1
Reading and Writing (Grade 2-4)						
Number Tested		3	13		2	9
Beginning		#	7		#	7
Intermediate		#	2		#	1
Advanced		#	3		#	1
Proficient		#	1		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)