

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0065
 Name: John Marshall H S
 Principal: Joseph Muno

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	128	144	271
Eighth	108	127	131
Ninth	226	204	319
Tenth	252	204	254
Eleventh	212	221	168
Twelfth	193	194	132
Ungraded Secondary	234	240	0
Total K-12 Enrollment	1353	1334	1275

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.8%	9	0.7%	12	0.9%
Black (Not Hispanic)	1005	74.3%	1028	77.1%	992	77.8%
Hispanic	153	11.3%	140	10.5%	146	11.5%
White (Not Hispanic)	184	13.6%	157	11.8%	125	9.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	22	20
Mathematics Grade 8	16	30	25
Science Grade 8	24	30	20
Social Studies Grade 8	11	26	24
English Grade 10	29	23	30
Mathematics Grade 10	31	33	30
Science Grade 10	29	24	30
Social Studies Grade 10	28	32	31

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	1.6%	19	1.4%	6	0.5%
Eligible for Free Lunch	513	37.9%	540	40.5%	730	57.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		86.9%		84.9%		85.4%
Student Suspensions	278	20.0%	226	16.7%	240	18.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.0%	5.3%	8.2%
Public Assistance	41-50%	41-50%	61-70%
Student Stability	94%	98%	99%

Staff Counts

Staff	2004-05
Total Teachers	108
Total Other Professional Staff	23
Total Paraprofessionals	NA
Teaching Out of Certification*	16

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	137	171	115
	Regents Diplomas	18	17	42
	% Regents Diplomas	13%	10%	37%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	15	26
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	4%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	24	8
All Students	Total Graduates*	151	186	141
	Regents Diplomas	18	17	43
	% Regents Diplomas	12%	9%	30%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	7	24	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	41	54	0	7	9	0	3	1
	Percent	36%	47%	0%	6%	8%	0%	3%	1%
Students with Disabilities	Number	0	22	1	1	1	0	1	0
	Percent	0%	85%	4%	4%	4%	0%	4%	0%
All Students	Number	41	76	1	8	10	0	4	1
	Percent	29%	54%	1%	6%	7%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	72		44	5.7%	45	6.7%
	Entered GED Program*	104		51	6.6%	53	7.9%
	Total Noncompleters	176		95	12.4%	98	14.5%
Students with Disabilities	Dropped Out	32		10	4.0%	34	16.4%
	Entered GED Program*	30		37	14.8%	25	12.1%
	Total Noncompleters	62		47	18.8%	59	28.5%
All Students	Dropped Out	104	9.7%	54	5.3%	79	9.0%
	Entered GED Program*	134	12.6%	88	8.6%	78	8.9%
	Total Noncompleters	238	22.3%	142	13.9%	157	17.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	194	257	348
	Number of Students with Disabilities	22	74	54
	Number of All Students	216	331	402
	Percent of Enrollment	76%	100%	100%
9-12	Number of General-Education Students	565	782	663
	Number of Students with Disabilities	275	221	210
	Number of All Students	840	1003	873
	Percent of Enrollment	79%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	72%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	2	#	2	#
Science	5	60%	1	#	1	#
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	2	#	5	40%	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	98	49%	24	50%	27	56%
Science	77	31%	39	44%	21	48%
Reading	63	57%	27	56%	13	46%
Writing	58	36%	36	75%	12	58%
Global Studies	69	30%	52	46%	24	67%
U.S. Hist & Gov't	30	50%	31	58%	20	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	218	236	188	27	38	37
Number Scoring 55-100	144	188	138	8	15	16
Number Scoring 65-100	106	132	95	4	6	7
Number Scoring 85-100	9	11	7	0	0	0
Percentage of Tested Scoring 55-100	66%	80%	73%	30%	39%	43%
Percentage of Tested Scoring 65-100	49%	56%	51%	15%	16%	19%
Percentage of Tested Scoring 85-100	4%	5%	4%	0%	0%	0%
Mathematics A						
Number Tested	301	160	242	29	13	28
Number Scoring 55-100	160	145	230	8	7	19
Number Scoring 65-100	91	116	193	3	3	13
Number Scoring 85-100	6	16	23	0	0	0
Percentage of Tested Scoring 55-100	53%	91%	95%	28%	54%	68%
Percentage of Tested Scoring 65-100	30%	72%	80%	10%	23%	46%
Percentage of Tested Scoring 85-100	2%	10%	10%	0%	0%	0%
Mathematics B						
Number Tested	0	14	31	0	0	0
Number Scoring 55-100	0	11	14	0	0	0
Number Scoring 65-100	0	9	9	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	79%	45%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	64%	29%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	3%	0%	0%	0%
Global History and Geography						
Number Tested	349	339	272	86	59	46
Number Scoring 55-100	159	219	168	21	22	6
Number Scoring 65-100	117	127	93	15	8	4
Number Scoring 85-100	8	14	8	0	0	0
Percentage of Tested Scoring 55-100	46%	65%	62%	24%	37%	13%
Percentage of Tested Scoring 65-100	34%	37%	34%	17%	14%	9%
Percentage of Tested Scoring 85-100	2%	4%	3%	0%	0%	0%
U.S. History and Government						
Number Tested	238	234	208	28	38	35
Number Scoring 55-100	189	163	163	17	11	16
Number Scoring 65-100	133	99	110	8	5	10
Number Scoring 85-100	23	11	22	0	0	1
Percentage of Tested Scoring 55-100	79%	70%	78%	61%	29%	46%
Percentage of Tested Scoring 65-100	56%	42%	53%	29%	13%	29%
Percentage of Tested Scoring 85-100	10%	5%	11%	0%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	242	240	302	37	52	47
Number Scoring 55-100	189	180	226	20	29	26
Number Scoring 65-100	133	127	163	12	17	14
Number Scoring 85-100	2	7	11	0	1	0
Percentage of Tested Scoring 55-100	78%	75%	75%	54%	56%	55%
Percentage of Tested Scoring 65-100	55%	53%	54%	32%	33%	30%
Percentage of Tested Scoring 85-100	1%	3%	4%	0%	2%	0%
Physical Setting/Earth Science						
Number Tested	26	79	179	0	4	29
Number Scoring 55-100	21	45	85	0	#	12
Number Scoring 65-100	11	20	43	0	#	5
Number Scoring 85-100	2	1	2	0	#	1
Percentage of Tested Scoring 55-100	81%	57%	47%	0%	#	41%
Percentage of Tested Scoring 65-100	42%	25%	24%	0%	#	17%
Percentage of Tested Scoring 85-100	8%	1%	1%	0%	#	3%
Physical Setting/Chemistry						
Number Tested	51	48	29	0	0	0
Number Scoring 55-100	43	34	22	0	0	0
Number Scoring 65-100	19	16	14	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	84%	71%	76%	0%	0%	0%
Percentage of Tested Scoring 65-100	37%	33%	48%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		19	9		0	0
Number Scoring 55-100		14	8		0	0
Number Scoring 65-100		8	8		0	0
Number Scoring 85-100		1	2		0	0
Percentage of Tested Scoring 55-100		74%	89%		0%	0%
Percentage of Tested Scoring 65-100		42%	89%		0%	0%
Percentage of Tested Scoring 85-100		5%	22%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	5	12	0	0	0	0
Number Scoring 55-100	4	12	0	0	0	0
Number Scoring 65-100	2	12	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	80%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	30	39	0	0	1
Number Scoring 55-100	31	28	36	0	0	#
Number Scoring 65-100	31	25	26	0	0	#
Number Scoring 85-100	11	7	3	0	0	#
Percentage of Tested Scoring 55-100	97%	93%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	83%	67%	0%	0%	#
Percentage of Tested Scoring 85-100	34%	23%	8%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	113	12%	62%	27%	0%
	Students with Disabilities	10	10%	70%	20%	0%
	All Students	123	11%	63%	26%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	135	135	135	44	44	44	179	179	179
Number Scoring 55–64	31	30	27	1	4	6	32	34	33
Number Scoring 65–84	83	71	87	6	3	6	89	74	93
Number Scoring 85–100	5	7	6	0	0	2	5	7	8
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)