

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0076
 Name: Bioscience & Health Career Hs At Franklin
 Principal: Linda Kantor

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	84	113
Eighth	0	0	68
Ninth	374	136	123
Tenth	186	93	124
Eleventh	71	76	70
Twelfth	0	36	65
Ungraded Secondary	87	45	0
Total K-12 Enrollment	718	470	563

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	3.6%	9	1.9%	6	1.1%
Black (Not Hispanic)	443	61.7%	298	63.4%	368	65.4%
Hispanic	137	19.1%	104	22.1%	137	24.3%
White (Not Hispanic)	112	15.6%	59	12.6%	52	9.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	21
Mathematics Grade 8	0	0	22
Science Grade 8	0	0	22
Social Studies Grade 8	0	0	22
English Grade 10	29	29	28
Mathematics Grade 10	30	28	32
Science Grade 10	24	26	32
Social Studies Grade 10	31	26	36

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	143	19.9%	38	8.1%	15	2.7%
Eligible for Free Lunch	258	35.9%	243	51.7%	338	60.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		83.2%		76.7%		82.4%
Student Suspensions	100	25.8%	372	51.8%	129	27.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	5.7%	7.3%
Public Assistance	81-90%	71-80%	61-70%
Student Stability	92%	83%	68%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	0	57	65
	Regents Diplomas	0	6	25
	% Regents Diplomas	0%	11%	38%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	2	2
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	50%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	4	3
All Students	Total Graduates*	0	59	67
	Regents Diplomas	0	7	25
	% Regents Diplomas	0%	12%	37%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	4	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	18	28	1	2	11	0	5	0
	Percent	28%	43%	2%	3%	17%	0%	8%	0%
Students with Disabilities	Number	0	2	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	18	30	1	2	11	0	5	0
	Percent	27%	45%	1%	3%	16%	0%	7%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	36		27	8.8%	26	8.4%
	Entered GED Program*	21		16	5.2%	16	5.2%
	Total Noncompleters	57		43	14.0%	42	13.6%
Students with Disabilities	Dropped Out	3		15	23.8%	5	7.9%
	Entered GED Program*	0		3	4.8%	5	7.9%
	Total Noncompleters	3		18	28.6%	10	15.9%
All Students	Dropped Out	39	5.4%	42	11.3%	31	8.4%
	Entered GED Program*	21	2.9%	19	5.1%	21	5.7%
	Total Noncompleters	60	8.4%	61	16.4%	52	14.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	79	176
	Number of Students with Disabilities	0	14	0
	Number of All Students	0	93	176
	Percent of Enrollment	0%	100%	97%
9-12	Number of General-Education Students	228	319	319
	Number of Students with Disabilities	22	58	63
	Number of All Students	250	377	382
	Percent of Enrollment	35%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	37	35%	17	24%	4	#
Science	12	17%	11	18%	9	22%
Reading	10	20%	0	0%	2	#
Writing	10	30%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	7	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	111	94	91	8	5	11
Number Scoring 55-100	81	62	64	2	2	3
Number Scoring 65-100	63	36	39	2	0	1
Number Scoring 85-100	8	1	6	0	0	0
Percentage of Tested Scoring 55-100	73%	66%	70%	25%	40%	27%
Percentage of Tested Scoring 65-100	57%	38%	43%	25%	0%	9%
Percentage of Tested Scoring 85-100	7%	1%	7%	0%	0%	0%
Mathematics A						
Number Tested	186	63	61	11	4	6
Number Scoring 55-100	78	53	57	4	#	5
Number Scoring 65-100	47	44	42	3	#	2
Number Scoring 85-100	8	3	2	0	#	0
Percentage of Tested Scoring 55-100	42%	84%	93%	36%	#	83%
Percentage of Tested Scoring 65-100	25%	70%	69%	27%	#	33%
Percentage of Tested Scoring 85-100	4%	5%	3%	0%	#	0%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	195	118	116	14	10	12
Number Scoring 55-100	90	68	54	2	5	2
Number Scoring 65-100	68	42	34	2	3	1
Number Scoring 85-100	15	2	2	0	0	0
Percentage of Tested Scoring 55-100	46%	58%	47%	14%	50%	17%
Percentage of Tested Scoring 65-100	35%	36%	29%	14%	30%	8%
Percentage of Tested Scoring 85-100	8%	2%	2%	0%	0%	0%
U.S. History and Government						
Number Tested	98	95	72	8	8	5
Number Scoring 55-100	81	62	47	3	1	2
Number Scoring 65-100	66	44	26	2	0	0
Number Scoring 85-100	7	6	6	0	0	0
Percentage of Tested Scoring 55-100	83%	65%	65%	38%	12%	40%
Percentage of Tested Scoring 65-100	67%	46%	36%	25%	0%	0%
Percentage of Tested Scoring 85-100	7%	6%	8%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	77	91	96	4	6	11
Number Scoring 55-100	56	62	67	#	4	6
Number Scoring 65-100	36	37	34	#	2	3
Number Scoring 85-100	1	1	0	#	0	0
Percentage of Tested Scoring 55-100	73%	68%	70%	#	67%	55%
Percentage of Tested Scoring 65-100	47%	41%	35%	#	33%	27%
Percentage of Tested Scoring 85-100	1%	1%	0%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	57	67	53	5	16	4
Number Scoring 55-100	34	27	30	0	2	#
Number Scoring 65-100	23	17	20	0	2	#
Number Scoring 85-100	3	0	3	0	0	#
Percentage of Tested Scoring 55-100	60%	40%	57%	0%	12%	#
Percentage of Tested Scoring 65-100	40%	25%	38%	0%	12%	#
Percentage of Tested Scoring 85-100	5%	0%	6%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	65	43	16	2	0	0
Number Scoring 55-100	40	34	13	#	0	0
Number Scoring 65-100	15	19	8	#	0	0
Number Scoring 85-100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	62%	79%	81%	#	0%	0%
Percentage of Tested Scoring 65-100	23%	44%	50%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Physical Setting/Physics						
Number Tested		7	14		1	0
Number Scoring 55-100		4	11		#	0
Number Scoring 65-100		4	9		#	0
Number Scoring 85-100		1	0		#	0
Percentage of Tested Scoring 55-100		57%	79%		#	0%
Percentage of Tested Scoring 65-100		57%	64%		#	0%
Percentage of Tested Scoring 85-100		14%	0%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	44	22	29	1	1	4
Number Scoring 55-100	43	22	24	#	#	#
Number Scoring 65-100	43	20	20	#	#	#
Number Scoring 85-100	16	12	13	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	83%	#	#	#
Percentage of Tested Scoring 65-100	98%	91%	69%	#	#	#
Percentage of Tested Scoring 85-100	36%	55%	45%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	61	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	63	8%	76%	16%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	66	66	66	12	12	12	78	78	78
Number Scoring 55–64	10	14	16	1	1	1	11	15	17
Number Scoring 65–84	38	33	41	0	0	1	38	33	42
Number Scoring 85–100	5	2	0	0	0	0	5	2	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	6		0	3
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	2		0	#
Proficient		#	3		0	#
Reading and Writing (Grade 7-8)						
Number Tested		1	5		0	3
Beginning		#	0		0	#
Intermediate		#	4		0	#
Advanced		#	1		0	#
Proficient		#	0		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		17	9		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		6	3		0	0
Proficient		9	5		0	0
Reading and Writing (Grade 9-12)						
Number Tested		17	9		0	0
Beginning		2	0		0	0
Intermediate		4	2		0	0
Advanced		9	3		0	0
Proficient		2	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)