

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-17-01-06-0002
 Name: Ethel K. Fyle Elementary School
 Principal: Gina Diesenberg

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	81	56	74
First	84	82	66
Second	78	88	85
Third	69	75	92
Fourth	97	68	85
Fifth	107	100	71
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	516	469	473

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	6.8%	32	6.8%	43	9.1%
Black (Not Hispanic)	96	18.6%	81	17.3%	87	18.4%
Hispanic	17	3.3%	13	2.8%	17	3.6%
White (Not Hispanic)	368	71.3%	343	73.1%	326	68.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	14	14
Common Branch	20	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	2.1%	18	3.8%	0	0.0%
Eligible for Free Lunch	79	18.2%	84	20.3%	101	25.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.2%		96.4%
Student Suspensions	10	1.9%	8	1.6%	4	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	10.7%	10.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	93%	97%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	60	8%	3%	60%	28%
	Students with Disabilities	12	58%	17%	25%	0%
	All Students	72	17%	6%	54%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		10	13		0	1
Beginning		2	0		0	#
Intermediate		2	6		0	#
Advanced		5	7		0	#
Proficient		1	0		0	#
Reading and Writing (Grade K-1)						
Number Tested		10	13		0	1
Beginning		1	5		0	#
Intermediate		3	3		0	#
Advanced		5	3		0	#
Proficient		1	2		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		5	14		0	2
Beginning		0	0		0	#
Intermediate		2	3		0	#
Advanced		2	9		0	#
Proficient		1	2		0	#
Reading and Writing (Grade 2-4)						
Number Tested		5	14		0	2
Beginning		0	2		0	#
Intermediate		1	3		0	#
Advanced		3	8		0	#
Proficient		1	1		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)