

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-17-01-06-0006  
 Name: Floyd S. Winslow Elementary School  
 Principal: Ronald Springer

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	86	63	71
First	76	84	68
Second	95	78	83
Third	111	93	70
Fourth	86	112	90
Fifth	97	86	105
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	551	516	487

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	9.6%	47	9.1%	46	9.4%
Black (Not Hispanic)	78	14.2%	83	16.1%	75	15.4%
Hispanic	27	4.9%	25	4.8%	14	2.9%
White (Not Hispanic)	393	71.3%	361	70.0%	352	72.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	13	14
Common Branch	21	20	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	4.4%	29	5.6%	26	5.3%
Eligible for Free Lunch	78	16.8%	102	22.5%	88	21.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.6%		97.0%
Student Suspensions	3	0.5%	10	1.8%	2	0.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.1%	9.9%	12.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	93%	94%	96%

### Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	95	2%	1%	38%	59%
	Students with Disabilities	9	11%	0%	67%	22%
	All Students	104	3%	1%	40%	56%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		11	7		0	0
Beginning		2	1		0	0
Intermediate		1	3		0	0
Advanced		1	2		0	0
Proficient		7	1		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		11	7		0	0
Beginning		4	1		0	0
Intermediate		0	3		0	0
Advanced		4	1		0	0
Proficient		3	2		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		13	16		0	0
Beginning		0	0		0	0
Intermediate		0	3		0	0
Advanced		3	10		0	0
Proficient		10	3		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		13	16		0	0
Beginning		1	0		0	0
Intermediate		4	3		0	0
Advanced		6	8		0	0
Proficient		2	5		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)