

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-18-01-06-0000
 Name: Brockport Central School District
 Superintendent: James C. Fallon

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	300	295	274
First	277	297	289
Second	309	284	286
Third	304	309	288
Fourth	325	321	315
Fifth	363	333	326
Sixth	401	367	346
Ungraded Elementary	0	0	0
Seventh	400	389	378
Eighth	381	400	384
Ninth	400	399	421
Tenth	356	380	374
Eleventh	369	335	354
Twelfth	388	371	328
Ungraded Secondary	0	0	4
Total K-12 Enrollment	4573	4480	4367

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	74	1.6%	67	1.5%	69	1.6%
Black (Not Hispanic)	177	3.9%	178	4.0%	207	4.7%
Hispanic	138	3.0%	155	3.5%	148	3.4%
White (Not Hispanic)	4184	91.5%	4080	91.1%	3943	90.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	21	21
Common Branch	23	22	22
English Grade 8	22	25	24
Mathematics Grade 8	24	25	24
Science Grade 8	24	25	24
Social Studies Grade 8	24	25	24
English Grade 10	25	24	21
Mathematics Grade 10	16	20	17
Science Grade 10	26	25	24
Social Studies Grade 10	21	26	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	54	1.2%	64	1.4%	61	1.4%
Eligible for Free Lunch	721	15.8%	765	17.1%	748	17.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.7%		95.8%
Student Suspensions	154	3.4%	190	4.2%	146	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.9%	9.3%	11.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	332
Total Other Professional Staff	57
Total Paraprofessionals	98
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	310	318	296
	Regents Diplomas	204	225	262
	% Regents Diplomas	66%	71%	89%
	Regents Diplomas with Advanced Designation**			131
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	35	36	21
	Regents Diplomas	4	2	2
	% Regents Diplomas	11%	6%	10%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	15	7	16
All Students	Total Graduates*	345	354	317
	Regents Diplomas	208	227	264
	% Regents Diplomas	60%	64%	83%
	Regents Diplomas with Advanced Designation**			131
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	15	7	16

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	142	101	7	10	21	1	1	13
	Percent	48%	34%	2%	3%	7%	0%	0%	4%
Students with Disabilities	Number	2	5	0	3	10	1	0	0
	Percent	10%	24%	0%	14%	48%	5%	0%	0%
All Students	Number	144	106	7	13	31	2	1	13
	Percent	45%	33%	2%	4%	10%	1%	0%	4%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		9	0.7%	3	0.2%
	Entered GED Program*	14		16	1.2%	12	0.9%
	Total Noncompleters	29		25	1.9%	15	1.2%
Students with Disabilities	Dropped Out	4		2	0.9%	3	1.3%
	Entered GED Program*	6		6	2.7%	2	0.8%
	Total Noncompleters	10		8	3.6%	5	2.1%
All Students	Dropped Out	19	1.3%	11	0.7%	6	0.4%
	Entered GED Program*	20	1.3%	22	1.4%	14	0.9%
	Total Noncompleters	39	2.6%	33	2.2%	20	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	0%	0%
2-3	0%	100%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	100	96%	93	97%	67	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	255	97%	286	90%	236	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	28	64%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	1	#
Science	1	#	0	0%	1	#
Reading	3	#	2	#	1	#
Writing	4	#	2	#	1	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	56%	28	64%	35	49%
Science	39	33%	35	63%	23	43%
Reading	17	82%	44	80%	9	89%
Writing	29	62%	39	82%	10	90%
Global Studies	28	36%	25	44%	23	22%
U.S. Hist & Gov't	20	45%	10	40%	15	27%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	377	373	353	36	29	51
Number Scoring 55-100	340	349	334	15	10	32
Number Scoring 65-100	300	322	291	10	7	15
Number Scoring 85-100	132	124	109	0	0	0
Percentage of Tested Scoring 55-100	90%	94%	95%	42%	34%	63%
Percentage of Tested Scoring 65-100	80%	86%	82%	28%	24%	29%
Percentage of Tested Scoring 85-100	35%	33%	31%	0%	0%	0%
Mathematics A						
Number Tested	402	377	342	33	39	46
Number Scoring 55-100	354	365	321	14	27	27
Number Scoring 65-100	317	346	311	12	21	19
Number Scoring 85-100	52	126	142	1	3	3
Percentage of Tested Scoring 55-100	88%	97%	94%	42%	69%	59%
Percentage of Tested Scoring 65-100	79%	92%	91%	36%	54%	41%
Percentage of Tested Scoring 85-100	13%	33%	42%	3%	8%	7%
Mathematics B						
Number Tested	155	155	168	1	0	2
Number Scoring 55-100	143	147	156	#	0	#
Number Scoring 65-100	130	135	139	#	0	#
Number Scoring 85-100	23	49	33	#	0	#
Percentage of Tested Scoring 55-100	92%	95%	93%	#	0%	#
Percentage of Tested Scoring 65-100	84%	87%	83%	#	0%	#
Percentage of Tested Scoring 85-100	15%	32%	20%	#	0%	#
Global History and Geography						
Number Tested	362	395	374	48	49	61
Number Scoring 55-100	337	368	335	31	37	35
Number Scoring 65-100	308	328	298	23	23	21
Number Scoring 85-100	162	164	129	2	2	2
Percentage of Tested Scoring 55-100	93%	93%	90%	65%	76%	57%
Percentage of Tested Scoring 65-100	85%	83%	80%	48%	47%	34%
Percentage of Tested Scoring 85-100	45%	42%	34%	4%	4%	3%
U.S. History and Government						
Number Tested	407	341	367	46	36	49
Number Scoring 55-100	395	328	334	36	31	30
Number Scoring 65-100	368	298	301	22	22	22
Number Scoring 85-100	189	164	176	3	3	6
Percentage of Tested Scoring 55-100	97%	96%	91%	78%	86%	61%
Percentage of Tested Scoring 65-100	90%	87%	82%	48%	61%	45%
Percentage of Tested Scoring 85-100	46%	48%	48%	7%	8%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	338	357	350	35	52	56
Number Scoring 55-100	327	342	331	25	37	39
Number Scoring 65-100	319	331	323	20	31	31
Number Scoring 85-100	143	156	166	4	5	2
Percentage of Tested Scoring 55-100	97%	96%	95%	71%	71%	70%
Percentage of Tested Scoring 65-100	94%	93%	92%	57%	60%	55%
Percentage of Tested Scoring 85-100	42%	44%	47%	11%	10%	4%
Physical Setting/Earth Science						
Number Tested	347	370	394	30	51	57
Number Scoring 55-100	328	335	361	19	27	38
Number Scoring 65-100	314	308	315	17	17	24
Number Scoring 85-100	159	148	147	6	2	6
Percentage of Tested Scoring 55-100	95%	91%	92%	63%	53%	67%
Percentage of Tested Scoring 65-100	90%	83%	80%	57%	33%	42%
Percentage of Tested Scoring 85-100	46%	40%	37%	20%	4%	11%
Physical Setting/Chemistry						
Number Tested	225	219	200	1	1	3
Number Scoring 55-100	220	211	194	#	#	#
Number Scoring 65-100	175	182	157	#	#	#
Number Scoring 85-100	21	28	24	#	#	#
Percentage of Tested Scoring 55-100	98%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	78%	83%	79%	#	#	#
Percentage of Tested Scoring 85-100	9%	13%	12%	#	#	#
Physical Setting/Physics						
Number Tested		17	13		1	0
Number Scoring 55-100		17	13		#	0
Number Scoring 65-100		16	13		#	0
Number Scoring 85-100		8	8		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		94%	100%		#	0%
Percentage of Tested Scoring 85-100		47%	62%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	54	64	59	0	0	0
Number Scoring 55-100	53	64	59	0	0	0
Number Scoring 65-100	53	64	59	0	0	0
Number Scoring 85-100	39	43	35	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	72%	67%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	137	150	129	1	2	0
Number Scoring 55-100	136	150	129	#	#	0
Number Scoring 65-100	136	149	129	#	#	0
Number Scoring 85-100	96	96	96	#	#	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	99%	99%	100%	#	#	0%
Percentage of Tested Scoring 85-100	70%	64%	74%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	285	1%	4%	50%	45%
	Students with Disabilities	38	13%	24%	53%	11%
	All Students	323	2%	6%	50%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	331	0%	14%	69%	17%
	Students with Disabilities	64	22%	59%	19%	0%
	All Students	395	4%	22%	61%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	1	#	#	#	#
Middle Level						
Social Studies	1	1	#	#	#	#
Secondary Level						
English Language Arts	5	0	0	1	3	1
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	296	296	296	29	29	29	325	325	325
Number Scoring 55–64	10	16	0	4	3	4	14	19	4
Number Scoring 65–84	125	115	142	9	8	12	134	123	154
Number Scoring 85–100	156	162	152	0	2	1	156	164	153
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		23	20		2	3
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		9	7		#	#
Proficient		14	12		#	#
Reading and Writing (Grade K-1)						
Number Tested		23	20		2	3
Beginning		2	2		#	#
Intermediate		8	8		#	#
Advanced		11	5		#	#
Proficient		2	5		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		21	22		1	4
Beginning		1	0		#	#
Intermediate		2	0		#	#
Advanced		4	8		#	#
Proficient		14	14		#	#
Reading and Writing (Grade 2-4)						
Number Tested		21	22		1	4
Beginning		6	1		#	#
Intermediate		7	4		#	#
Advanced		5	9		#	#
Proficient		3	8		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	7		0	0
Beginning		1	1		0	0
Intermediate		1	2		0	0
Advanced		1	1		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 5-6)						
Number Tested		6	7		0	0
Beginning		1	1		0	0
Intermediate		2	1		0	0
Advanced		2	2		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	6		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		0	2		#	#
Proficient		5	4		#	#
Reading and Writing (Grade 7-8)						
Number Tested		5	5		1	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		3	4		#	#
Proficient		1	1		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		7	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		7	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		4	#		0	0
Proficient		2	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)