

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-19-01-06-0006
 Name: State Road Elementary School
 Principal: Carmen Gumina

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	75	72	66
First	96	91	79
Second	87	104	89
Third	70	90	104
Fourth	83	78	89
Fifth	74	78	85
Sixth	0	0	0
Ungraded Elementary	0	0	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	485	513	531

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	4.1%	23	4.5%	17	3.2%
Black (Not Hispanic)	17	3.5%	15	2.9%	19	3.6%
Hispanic	7	1.4%	13	2.5%	17	3.2%
White (Not Hispanic)	441	90.9%	462	90.1%	478	90.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	25	16
Common Branch	21	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	5.0%	25	4.9%	23	4.3%
Eligible for Free Lunch	50	12.2%	51	11.6%	55	11.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.3%		98.3%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.4%	5.0%	4.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	93%	99%	84%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	76	4%	3%	54%	39%
	Students with Disabilities	9	22%	11%	56%	11%
	All Students	85	6%	4%	54%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		11	10		0	0
Beginning		0	1		0	0
Intermediate		1	1		0	0
Advanced		6	6		0	0
Proficient		4	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		11	10		0	0
Beginning		3	3		0	0
Intermediate		5	5		0	0
Advanced		2	1		0	0
Proficient		1	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		9	14		1	1
Beginning		0	1		#	#
Intermediate		0	0		#	#
Advanced		3	7		#	#
Proficient		6	6		#	#
Reading and Writing (Grade 2-4)						
Number Tested		9	14		1	1
Beginning		2	1		#	#
Intermediate		4	3		#	#
Advanced		3	6		#	#
Proficient		0	4		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)