

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0000
 Name: Hempstead Union Free School District
 Superintendent: Susan Johnson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	278	255	274
Kindergarten	568	563	506
First	583	645	607
Second	632	557	590
Third	603	592	501
Fourth	576	555	526
Fifth	564	544	492
Sixth	542	562	510
Ungraded Elementary	86	26	76
Seventh	473	555	540
Eighth	484	453	495
Ninth	493	563	775
Tenth	465	407	494
Eleventh	381	540	250
Twelfth	311	311	277
Ungraded Secondary	179	0	0
Total K-12 Enrollment	6940	6873	6639

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	0.5%	41	0.6%	22	0.3%
Black (Not Hispanic)	3950	56.9%	3782	55.0%	3609	54.4%
Hispanic	2919	42.1%	3022	44.0%	2991	45.1%
White (Not Hispanic)	35	0.5%	28	0.4%	17	0.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	27	25	25
Common Branch	23	24	23
English Grade 8	24	23	22
Mathematics Grade 8	26	25	26
Science Grade 8	27	26	26
Social Studies Grade 8	26	26	25
English Grade 10	29	22	20
Mathematics Grade 10	28	27	16
Science Grade 10	26	22	24
Social Studies Grade 10	28	17	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1279	17.7%	1534	21.5%	1170	16.9%
Eligible for Free Lunch	4860	70.0%	4994	72.7%	4270	64.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		91.2%		89.9%
Student Suspensions	870	12.4%	628	9.1%	623	9.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.1%	9.9%	8.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	443
Total Other Professional Staff	174
Total Paraprofessionals	190
Teaching Out of Certification*	23

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	216	203	222
	Regents Diplomas	31	38	99
	% Regents Diplomas	14%	19%	45%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	14	13
	Regents Diplomas	0	0	4
	% Regents Diplomas	0%	0%	31%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	13	6	9
All Students	Total Graduates*	227	217	235
	Regents Diplomas	31	38	103
	% Regents Diplomas	14%	18%	44%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	13	6	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	72	64	2	6	14	0	0	64
	Percent	32%	29%	1%	3%	6%	0%	0%	29%
Students with Disabilities	Number	0	3	0	0	0	0	0	10
	Percent	0%	23%	0%	0%	0%	0%	0%	77%
All Students	Number	72	67	2	6	14	0	0	74
	Percent	31%	29%	1%	3%	6%	0%	0%	31%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	174		304	18.9%	114	7.2%
	Entered GED Program*	21		31	1.9%	32	2.0%
	Total Noncompleters	195		335	20.8%	146	9.2%
Students with Disabilities	Dropped Out	24		45	18.5%	16	6.6%
	Entered GED Program*	3		2	0.8%	6	2.5%
	Total Noncompleters	27		47	19.3%	22	9.1%
All Students	Dropped Out	198	11.2%	349	18.8%	130	7.1%
	Entered GED Program*	24	1.4%	33	1.8%	38	2.1%
	Total Noncompleters	222	12.6%	382	20.6%	168	9.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	91%	50	70%	25	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	79	91%	58	86%	50	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	5	80%
Science	10	90%	0	0%	7	71%
Reading	0	0%	2	#	4	#
Writing	0	0%	1	#	4	#
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	66	52%	52	33%
Science	65	12%	56	34%	54	24%
Reading	1	#	33	79%	31	68%
Writing	2	#	28	89%	27	81%
Global Studies	0	0%	20	20%	30	10%
U.S. Hist & Gov't	0	0%	7	14%	10	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	297	379	376	20	22	26
Number Scoring 55-100	211	298	266	7	9	8
Number Scoring 65-100	147	249	160	1	5	7
Number Scoring 85-100	24	68	26	1	1	2
Percentage of Tested Scoring 55-100	71%	79%	71%	35%	41%	31%
Percentage of Tested Scoring 65-100	49%	66%	43%	5%	23%	27%
Percentage of Tested Scoring 85-100	8%	18%	7%	5%	5%	8%
Mathematics A						
Number Tested	377	452	462	21	15	20
Number Scoring 55-100	193	383	368	11	5	11
Number Scoring 65-100	125	259	212	8	3	4
Number Scoring 85-100	35	11	26	5	1	0
Percentage of Tested Scoring 55-100	51%	85%	80%	52%	33%	55%
Percentage of Tested Scoring 65-100	33%	57%	46%	38%	20%	20%
Percentage of Tested Scoring 85-100	9%	2%	6%	24%	7%	0%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	401	419	462	21	40	37
Number Scoring 55-100	252	308	292	4	23	9
Number Scoring 65-100	178	246	181	3	20	6
Number Scoring 85-100	15	87	31	0	17	0
Percentage of Tested Scoring 55-100	63%	74%	63%	19%	57%	24%
Percentage of Tested Scoring 65-100	44%	59%	39%	14%	50%	16%
Percentage of Tested Scoring 85-100	4%	21%	7%	0%	42%	0%
U.S. History and Government						
Number Tested	312	291	315	22	28	13
Number Scoring 55-100	263	229	232	10	18	5
Number Scoring 65-100	204	182	155	5	16	3
Number Scoring 85-100	52	84	46	1	14	0
Percentage of Tested Scoring 55-100	84%	79%	74%	45%	64%	38%
Percentage of Tested Scoring 65-100	65%	63%	49%	23%	57%	23%
Percentage of Tested Scoring 85-100	17%	29%	15%	5%	50%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	285	532	552	13	26	44
Number Scoring 55-100	230	420	354	6	18	23
Number Scoring 65-100	156	316	215	4	11	10
Number Scoring 85-100	9	18	14	0	0	0
Percentage of Tested Scoring 55-100	81%	79%	64%	46%	69%	52%
Percentage of Tested Scoring 65-100	55%	59%	39%	31%	42%	23%
Percentage of Tested Scoring 85-100	3%	3%	3%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	140	130	179	6	4	10
Number Scoring 55-100	90	87	82	3	#	1
Number Scoring 65-100	57	49	40	2	#	0
Number Scoring 85-100	10	8	3	0	#	0
Percentage of Tested Scoring 55-100	64%	67%	46%	50%	#	10%
Percentage of Tested Scoring 65-100	41%	38%	22%	33%	#	0%
Percentage of Tested Scoring 85-100	7%	6%	2%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	103	141	150	2	3	2
Number Scoring 55-100	54	115	103	#	#	#
Number Scoring 65-100	27	79	50	#	#	#
Number Scoring 85-100	0	25	5	#	#	#
Percentage of Tested Scoring 55-100	52%	82%	69%	#	#	#
Percentage of Tested Scoring 65-100	26%	56%	33%	#	#	#
Percentage of Tested Scoring 85-100	0%	18%	3%	#	#	#
Physical Setting/Physics						
Number Tested		8	0		0	0
Number Scoring 55-100		7	0		0	0
Number Scoring 65-100		7	0		0	0
Number Scoring 85-100		6	0		0	0
Percentage of Tested Scoring 55-100		88%	0%		0%	0%
Percentage of Tested Scoring 65-100		88%	0%		0%	0%
Percentage of Tested Scoring 85-100		75%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	25	40	0	0	0
Number Scoring 55-100	19	24	39	0	0	0
Number Scoring 65-100	15	23	31	0	0	0
Number Scoring 85-100	2	7	9	0	0	0
Percentage of Tested Scoring 55-100	90%	96%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	92%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	28%	23%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	141	106	145	0	0	2
Number Scoring 55-100	139	104	143	0	0	#
Number Scoring 65-100	136	103	133	0	0	#
Number Scoring 85-100	90	69	74	0	0	#
Percentage of Tested Scoring 55-100	99%	98%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	97%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	64%	65%	51%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	444	15%	12%	52%	22%
	Students with Disabilities	48	31%	19%	44%	6%
	All Students	492	17%	12%	51%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	398	5%	56%	36%	3%
	Students with Disabilities	35	17%	54%	29%	0%
	All Students	433	6%	55%	36%	3%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	8	0	0	2	3	3
Middle Level						
Social Studies	4	3	#	#	#	#
Secondary Level						
English Language Arts	6	0	1	3	0	2
Social Studies	6	0	0	2	2	2
Mathematics	6	0	0	3	1	2
Science	5	0	1	0	2	2

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	291	291	291	32	32	32	323	323	323
Number Scoring 55–64	46	45	33	1	2	3	47	47	36
Number Scoring 65–84	140	102	164	4	4	6	144	106	170
Number Scoring 85–100	22	43	17	1	3	0	23	46	17
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		475	468		10	5
Beginning		7	12		0	0
Intermediate		65	87		0	1
Advanced		217	247		5	1
Proficient		186	122		5	3
Reading and Writing (Grade K-1)						
Number Tested		480	469		10	5
Beginning		23	96		0	1
Intermediate		147	210		3	1
Advanced		218	100		6	1
Proficient		92	63		1	2
Listening and Speaking (Grade 2-4)						
Number Tested		367	470		24	26
Beginning		9	9		2	0
Intermediate		47	36		3	3
Advanced		106	246		4	14
Proficient		205	179		15	9
Reading and Writing (Grade 2-4)						
Number Tested		371	468		24	26
Beginning		58	18		8	2
Intermediate		191	114		12	12
Advanced		86	238		1	10
Proficient		36	98		3	2
Listening and Speaking (Grade 5-6)						
Number Tested		103	123		4	5
Beginning		9	17		#	0
Intermediate		16	20		#	0
Advanced		24	50		#	2
Proficient		54	36		#	3
Reading and Writing (Grade 5-6)						
Number Tested		110	120		4	4
Beginning		21	28		#	#
Intermediate		54	37		#	#
Advanced		27	34		#	#
Proficient		8	21		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		66	101		1	0
Beginning		12	16		#	0
Intermediate		24	44		#	0
Advanced		29	34		#	0
Proficient		1	7		#	0
Reading and Writing (Grade 7-8)						
Number Tested		72	106		1	0
Beginning		12	43		#	0
Intermediate		46	38		#	0
Advanced		14	18		#	0
Proficient		0	7		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		175	175		0	2
Beginning		72	37		0	#
Intermediate		60	82		0	#
Advanced		34	41		0	#
Proficient		9	15		0	#
Reading and Writing (Grade 9-12)						
Number Tested		175	181		0	2
Beginning		67	43		0	#
Intermediate		66	92		0	#
Advanced		38	31		0	#
Proficient		4	15		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)