

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-02-03-0003
 Name: California Avenue Elementary School
 Principal: Terri M. Mangum

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	119	137	133
First	142	135	124
Second	143	135	123
Third	144	139	132
Fourth	151	138	121
Fifth	148	137	125
Sixth	0	0	0
Ungraded Elementary	0	10	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	847	831	766

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	3.2%	24	2.9%	18	2.3%
Black (Not Hispanic)	538	63.5%	509	61.3%	443	57.8%
Hispanic	275	32.5%	294	35.4%	298	38.9%
White (Not Hispanic)	7	0.8%	4	0.5%	7	0.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	20
Common Branch	22	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	110	13.0%	136	16.4%	136	17.8%
Eligible for Free Lunch	251	29.6%	285	34.3%	273	35.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.9%		89.5%
Student Suspensions	20	2.5%	12	1.4%	26	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	15.0%	13.3%
Public Assistance	51-60%	1-10%	11-20%
Student Stability	93%	96%	93%

Staff Counts

Staff	2004-05
Total Teachers	65
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	119	1%	3%	49%	47%
	Students with Disabilities	7	14%	29%	57%	0%
	All Students	126	2%	5%	49%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		64	62		1	3
Beginning		3	3		#	#
Intermediate		13	10		#	#
Advanced		20	30		#	#
Proficient		28	19		#	#
Reading and Writing (Grade K-1)						
Number Tested		64	61		1	3
Beginning		21	21		#	#
Intermediate		7	15		#	#
Advanced		15	13		#	#
Proficient		21	12		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		46	46		2	1
Beginning		3	0		#	#
Intermediate		1	3		#	#
Advanced		5	13		#	#
Proficient		37	30		#	#
Reading and Writing (Grade 2-4)						
Number Tested		46	46		2	1
Beginning		5	3		#	#
Intermediate		8	6		#	#
Advanced		23	15		#	#
Proficient		10	22		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		9	11		1	0
Beginning		0	1		#	0
Intermediate		0	0		#	0
Advanced		1	2		#	0
Proficient		8	8		#	0
Reading and Writing (Grade 5-6)						
Number Tested		9	11		1	0
Beginning		0	1		#	0
Intermediate		5	1		#	0
Advanced		4	4		#	0
Proficient		0	5		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)