

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-02-03-0004  
 Name: Grand Avenue Elementary School  
 Principal: Juanita Bryant-Bell

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	50	39	48
First	49	53	46
Second	56	56	50
Third	42	64	53
Fourth	50	45	62
Fifth	43	49	46
Sixth	0	0	0
Ungraded Elementary	20	19	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	310	325	321

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.0%	2	0.6%	3	0.9%
Black (Not Hispanic)	234	75.5%	253	77.8%	250	77.9%
Hispanic	69	22.3%	66	20.3%	63	19.6%
White (Not Hispanic)	4	1.3%	4	1.2%	5	1.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	20	25
Common Branch	22	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	35	11.3%	27	8.3%	26	8.1%
Eligible for Free Lunch	96	31.0%	130	40.0%	160	49.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	20	6.1%	22	7.1%	21	6.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	11.1%	8.1%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	82%	98%

### Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	43	0%	0%	79%	21%
	Students with Disabilities	5	40%	0%	20%	40%
	All Students	48	4%	0%	73%	23%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		6	14		0	0
Beginning		0	0		0	0
Intermediate		1	3		0	0
Advanced		3	10		0	0
Proficient		2	1		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		6	14		0	0
Beginning		1	2		0	0
Intermediate		3	7		0	0
Advanced		1	2		0	0
Proficient		1	3		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		17	14		1	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		3	8		#	0
Proficient		13	6		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		17	14		1	0
Beginning		1	0		#	0
Intermediate		5	0		#	0
Advanced		9	10		#	0
Proficient		2	4		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)