

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-02-03-0007  
 Name: Walnut Street Elementary School  
 Principal: Linda S. Friedman

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	96	99	87
First	80	91	95
Second	90	83	88
Third	109	89	84
Fourth	87	108	92
Fifth	97	96	103
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	559	566	549

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.3%	10	1.8%	4	0.7%
Black (Not Hispanic)	320	57.2%	316	55.8%	302	55.0%
Hispanic	211	37.7%	222	39.2%	228	41.5%
White (Not Hispanic)	21	3.8%	18	3.2%	15	2.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	22
Common Branch	20	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	81	14.5%	95	16.8%	115	21.0%
Eligible for Free Lunch	102	18.3%	155	27.4%	166	30.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.5%		95.8%
Student Suspensions	21	4.1%	8	1.4%	19	3.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.9%	12.2%	9.8%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	88%	88%	89%

### Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	95	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	98	2%	2%	51%	45%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		54	46		2	1
Beginning		2	0		#	#
Intermediate		6	2		#	#
Advanced		20	27		#	#
Proficient		26	17		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		54	46		2	1
Beginning		10	9		#	#
Intermediate		12	23		#	#
Advanced		15	5		#	#
Proficient		17	9		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		30	33		4	4
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		11	17		#	#
Proficient		17	15		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		30	33		4	4
Beginning		4	0		#	#
Intermediate		10	7		#	#
Advanced		7	11		#	#
Proficient		9	15		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		5	5		0	0
Beginning		1	1		0	0
Intermediate		1	1		0	0
Advanced		0	2		0	0
Proficient		3	1		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		5	5		0	0
Beginning		2	1		0	0
Intermediate		1	1		0	0
Advanced		2	2		0	0
Proficient		0	1		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)