

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-02-03-0010
 Name: Uniondale High School
 Principal: Florence D. Simmons

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	603	663	665
Tenth	474	467	461
Eleventh	381	344	345
Twelfth	337	361	325
Ungraded Secondary	0	46	38
Total K-12 Enrollment	1795	1881	1834

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	1.3%	28	1.5%	24	1.3%
Black (Not Hispanic)	1306	72.8%	1365	72.6%	1312	71.5%
Hispanic	429	23.9%	459	24.4%	468	25.5%
White (Not Hispanic)	36	2.0%	29	1.5%	30	1.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	22
Mathematics Grade 10	21	21	23
Science Grade 10	20	23	19
Social Studies Grade 10	22	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	136	7.6%	169	9.0%	169	9.2%
Eligible for Free Lunch	261	14.5%	197	10.5%	231	12.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.1%		92.7%
Student Suspensions	210	12.7%	175	9.8%	179	9.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.1%	4.6%	5.8%
Public Assistance	11-20%	1-10%	21-30%
Student Stability	93%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	147
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	323	340	299
	Regents Diplomas	119	180	255
	% Regents Diplomas	37%	53%	85%
	Regents Diplomas with Advanced Designation**			75
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	33	24	16
	Regents Diplomas	0	2	4
	% Regents Diplomas	0%	8%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	13	10
All Students	Total Graduates*	356	364	315
	Regents Diplomas	119	182	259
	% Regents Diplomas	33%	50%	82%
	Regents Diplomas with Advanced Designation**			75
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates	0	13	10

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	161	109	9	3	11	0	1	5
	Percent	54%	36%	3%	1%	4%	0%	0%	2%
Students with Disabilities	Number	2	11	0	0	1	0	0	2
	Percent	12%	69%	0%	0%	6%	0%	0%	12%
All Students	Number	163	120	9	3	12	0	1	7
	Percent	52%	38%	3%	1%	4%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		37	2.2%	25	1.4%
	Entered GED Program*	40		30	1.8%	26	1.5%
	Total Noncompleters	63		67	4.0%	51	3.0%
Students with Disabilities	Dropped Out	1		1	0.5%	2	1.5%
	Entered GED Program*	3		2	1.1%	2	1.5%
	Total Noncompleters	4		3	1.6%	4	3.0%
All Students	Dropped Out	24	1.3%	38	2.0%	27	1.5%
	Entered GED Program*	43	2.4%	32	1.7%	28	1.5%
	Total Noncompleters	67	3.7%	70	3.7%	55	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1068	985	1834
	Number of Students with Disabilities	158	15	0
	Number of All Students	1226	1000	1834
	Percent of Enrollment	68%	53%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	65%	4	#	0	0%
Science	22	55%	7	71%	31	35%
Reading	6	50%	1	#	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	5	40%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	63%	83	41%	1	#
Science	26	23%	89	44%	27	33%
Reading	27	63%	55	42%	5	20%
Writing	29	86%	53	74%	3	#
Global Studies	13	54%	19	11%	1	#
U.S. Hist & Gov't	7	57%	17	35%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	467	484	441	34	32	34
Number Scoring 55-100	379	419	397	18	20	28
Number Scoring 65-100	321	387	365	10	11	24
Number Scoring 85-100	123	122	121	1	0	1
Percentage of Tested Scoring 55-100	81%	87%	90%	53%	62%	82%
Percentage of Tested Scoring 65-100	69%	80%	83%	29%	34%	71%
Percentage of Tested Scoring 85-100	26%	25%	27%	3%	0%	3%
Mathematics A						
Number Tested	548	473	469	16	33	29
Number Scoring 55-100	437	469	446	7	33	25
Number Scoring 65-100	373	460	426	5	31	18
Number Scoring 85-100	39	128	75	0	5	5
Percentage of Tested Scoring 55-100	80%	99%	95%	44%	100%	86%
Percentage of Tested Scoring 65-100	68%	97%	91%	31%	94%	62%
Percentage of Tested Scoring 85-100	7%	27%	16%	0%	15%	17%
Mathematics B						
Number Tested	32	120	201	0	1	2
Number Scoring 55-100	32	115	174	0	#	#
Number Scoring 65-100	32	106	129	0	#	#
Number Scoring 85-100	8	29	19	0	#	#
Percentage of Tested Scoring 55-100	100%	96%	87%	0%	#	#
Percentage of Tested Scoring 65-100	100%	88%	64%	0%	#	#
Percentage of Tested Scoring 85-100	25%	24%	9%	0%	#	#
Global History and Geography						
Number Tested	470	463	516	20	39	37
Number Scoring 55-100	386	385	449	9	25	25
Number Scoring 65-100	348	355	396	4	18	17
Number Scoring 85-100	98	117	86	1	0	2
Percentage of Tested Scoring 55-100	82%	83%	87%	45%	64%	68%
Percentage of Tested Scoring 65-100	74%	77%	77%	20%	46%	46%
Percentage of Tested Scoring 85-100	21%	25%	17%	5%	0%	5%
U.S. History and Government						
Number Tested	430	379	434	28	18	32
Number Scoring 55-100	406	337	397	23	13	26
Number Scoring 65-100	373	305	372	20	7	19
Number Scoring 85-100	107	128	155	0	0	2
Percentage of Tested Scoring 55-100	94%	89%	91%	82%	72%	81%
Percentage of Tested Scoring 65-100	87%	80%	86%	71%	39%	59%
Percentage of Tested Scoring 85-100	25%	34%	36%	0%	0%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	457	552	687	18	26	44
Number Scoring 55-100	400	489	575	11	15	38
Number Scoring 65-100	325	369	457	7	4	31
Number Scoring 85-100	29	47	55	0	0	0
Percentage of Tested Scoring 55-100	88%	89%	84%	61%	58%	86%
Percentage of Tested Scoring 65-100	71%	67%	67%	39%	15%	70%
Percentage of Tested Scoring 85-100	6%	9%	8%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	309	293	328	4	3	5
Number Scoring 55-100	269	240	271	#	#	2
Number Scoring 65-100	213	177	202	#	#	0
Number Scoring 85-100	28	8	12	#	#	0
Percentage of Tested Scoring 55-100	87%	82%	83%	#	#	40%
Percentage of Tested Scoring 65-100	69%	60%	62%	#	#	0%
Percentage of Tested Scoring 85-100	9%	3%	4%	#	#	0%
Physical Setting/Chemistry						
Number Tested	282	231	220	1	1	2
Number Scoring 55-100	237	204	204	#	#	#
Number Scoring 65-100	122	135	153	#	#	#
Number Scoring 85-100	6	6	12	#	#	#
Percentage of Tested Scoring 55-100	84%	88%	93%	#	#	#
Percentage of Tested Scoring 65-100	43%	58%	70%	#	#	#
Percentage of Tested Scoring 85-100	2%	3%	5%	#	#	#
Physical Setting/Physics						
Number Tested		46	52		0	0
Number Scoring 55-100		39	40		0	0
Number Scoring 65-100		31	28		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		85%	77%		0%	0%
Percentage of Tested Scoring 65-100		67%	54%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	65	31	64	0	0	0
Number Scoring 55-100	60	31	62	0	0	0
Number Scoring 65-100	52	30	58	0	0	0
Number Scoring 85-100	16	22	23	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	97%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	71%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	270	275	254	2	4	6
Number Scoring 55-100	267	266	247	#	#	6
Number Scoring 65-100	258	257	247	#	#	6
Number Scoring 85-100	124	139	133	#	#	3
Percentage of Tested Scoring 55-100	99%	97%	97%	#	#	100%
Percentage of Tested Scoring 65-100	96%	93%	97%	#	#	100%
Percentage of Tested Scoring 85-100	46%	51%	52%	#	#	50%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	296	296	296	20	20	20	316	316	316
Number Scoring 55–64	10	11	15	5	6	4	15	17	19
Number Scoring 65–84	182	156	236	7	10	10	189	166	246
Number Scoring 85–100	88	115	33	1	0	0	89	115	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)