

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0000
 Name: East Meadow Union Free School District
 Superintendent: Robert R. Dillon

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	525	498	452
First	534	570	554
Second	583	542	562
Third	603	603	540
Fourth	608	609	594
Fifth	633	619	599
Sixth	675	643	623
Ungraded Elementary	101	106	126
Seventh	723	670	663
Eighth	655	727	673
Ninth	637	624	694
Tenth	647	649	612
Eleventh	591	658	632
Twelfth	566	576	648
Ungraded Secondary	0	0	0
Total K-12 Enrollment	8081	8094	7972

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	988	12.2%	1025	12.7%	1117	14.0%
Black (Not Hispanic)	174	2.2%	187	2.3%	165	2.1%
Hispanic	739	9.1%	819	10.1%	870	10.9%
White (Not Hispanic)	6180	76.5%	6063	74.9%	5820	73.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	20
Common Branch	23	23	22
English Grade 8	23	24	24
Mathematics Grade 8	23	25	24
Science Grade 8	23	25	23
Social Studies Grade 8	22	25	24
English Grade 10	23	25	22
Mathematics Grade 10	20	19	18
Science Grade 10	20	3	23
Social Studies Grade 10	22	22	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	325	4.0%	272	3.4%	301	3.8%
Eligible for Free Lunch	318	4.2%	351	4.6%	448	6.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.0%		96.2%
Student Suspensions	115	1.4%	123	1.5%	183	2.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	3.8%	5.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	638
Total Other Professional Staff	99
Total Paraprofessionals	88
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	512	530	581
	Regents Diplomas	343	391	502
	% Regents Diplomas	67%	74%	86%
	Regents Diplomas with Advanced Designation**			316
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	22	35
	Regents Diplomas	0	2	12
	% Regents Diplomas	0%	9%	34%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	4	0	5
All Students	Total Graduates*	512	552	616
	Regents Diplomas	343	393	514
	% Regents Diplomas	67%	71%	83%
	Regents Diplomas with Advanced Designation**			319
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	4	0	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	362	191	4	2	18	0	0	4
	Percent	62%	33%	1%	0%	3%	0%	0%	1%
Students with Disabilities	Number	9	22	2	0	2	0	0	0
	Percent	26%	63%	6%	0%	6%	0%	0%	0%
All Students	Number	371	213	6	2	20	0	0	4
	Percent	60%	35%	1%	0%	3%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		5	0.2%	10	0.4%
	Entered GED Program*	10		7	0.3%	22	0.9%
	Total Noncompleters	25		12	0.5%	32	1.3%
Students with Disabilities	Dropped Out	0		0	0.0%	1	0.4%
	Entered GED Program*	0		2	1.0%	6	2.4%
	Total Noncompleters	0		2	1.0%	7	2.8%
All Students	Dropped Out	15	0.6%	5	0.2%	11	0.4%
	Entered GED Program*	10	0.4%	9	0.4%	28	1.1%
	Total Noncompleters	25	1.0%	14	0.6%	39	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	230	243	375
	Number of Students with Disabilities	20	21	25
	Number of All Students	250	264	400
	Percent of Enrollment	12%	13%	20%
9-12	Number of General-Education Students	795	814	135
	Number of Students with Disabilities	35	36	5
	Number of All Students	830	850	140
	Percent of Enrollment	34%	34%	5%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	98	97%	74	99%	72	99%
German	0	0%	0	0%	0	0%
Italian	215	97%	164	97%	160	99%
Latin	0	0%	0	0%	0	0%
Spanish	473	97%	324	92%	346	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	4	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	3	#	9	56%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	1	#
Science	1	#	1	#	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	16	56%	14	50%
Science	3	#	21	38%	12	50%
Reading	0	0%	16	56%	24	92%
Writing	0	0%	7	71%	28	79%
Global Studies	0	0%	23	52%	20	35%
U.S. Hist & Gov't	0	0%	14	79%	19	58%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	577	663	626	25	48	43
Number Scoring 55-100	546	627	606	15	27	31
Number Scoring 65-100	525	589	566	10	19	24
Number Scoring 85-100	245	315	300	0	2	6
Percentage of Tested Scoring 55-100	95%	95%	97%	60%	56%	72%
Percentage of Tested Scoring 65-100	91%	89%	90%	40%	40%	56%
Percentage of Tested Scoring 85-100	42%	48%	48%	0%	4%	14%
Mathematics A						
Number Tested	715	733	653	48	47	55
Number Scoring 55-100	605	708	632	27	39	46
Number Scoring 65-100	533	671	578	20	33	32
Number Scoring 85-100	224	283	268	2	5	2
Percentage of Tested Scoring 55-100	85%	97%	97%	56%	83%	84%
Percentage of Tested Scoring 65-100	75%	92%	89%	42%	70%	58%
Percentage of Tested Scoring 85-100	31%	39%	41%	4%	11%	4%
Mathematics B						
Number Tested	280	363	397	1	3	4
Number Scoring 55-100	263	349	374	#	#	#
Number Scoring 65-100	231	331	335	#	#	#
Number Scoring 85-100	72	143	93	#	#	#
Percentage of Tested Scoring 55-100	94%	96%	94%	#	#	#
Percentage of Tested Scoring 65-100	82%	91%	84%	#	#	#
Percentage of Tested Scoring 85-100	26%	39%	23%	#	#	#
Global History and Geography						
Number Tested	682	691	649	48	45	48
Number Scoring 55-100	614	646	602	26	35	36
Number Scoring 65-100	569	586	529	20	25	22
Number Scoring 85-100	219	266	200	2	4	5
Percentage of Tested Scoring 55-100	90%	93%	93%	54%	78%	75%
Percentage of Tested Scoring 65-100	83%	85%	82%	42%	56%	46%
Percentage of Tested Scoring 85-100	32%	38%	31%	4%	9%	10%
U.S. History and Government						
Number Tested	591	642	648	27	40	47
Number Scoring 55-100	569	610	603	19	29	32
Number Scoring 65-100	543	574	564	17	23	23
Number Scoring 85-100	292	312	323	3	6	7
Percentage of Tested Scoring 55-100	96%	95%	93%	70%	72%	68%
Percentage of Tested Scoring 65-100	92%	89%	87%	63%	57%	49%
Percentage of Tested Scoring 85-100	49%	49%	50%	11%	15%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	794	603	678	54	55	64
Number Scoring 55-100	779	579	658	48	45	57
Number Scoring 65-100	746	531	612	38	31	39
Number Scoring 85-100	232	200	209	5	0	4
Percentage of Tested Scoring 55-100	98%	96%	97%	89%	82%	89%
Percentage of Tested Scoring 65-100	94%	88%	90%	70%	56%	61%
Percentage of Tested Scoring 85-100	29%	33%	31%	9%	0%	6%
Physical Setting/Earth Science						
Number Tested	431	634	648	11	40	54
Number Scoring 55-100	406	591	592	10	32	37
Number Scoring 65-100	374	516	531	6	24	22
Number Scoring 85-100	189	181	220	0	5	0
Percentage of Tested Scoring 55-100	94%	93%	91%	91%	80%	69%
Percentage of Tested Scoring 65-100	87%	81%	82%	55%	60%	41%
Percentage of Tested Scoring 85-100	44%	29%	34%	0%	12%	0%
Physical Setting/Chemistry						
Number Tested	462	460	442	3	6	8
Number Scoring 55-100	433	445	433	#	6	7
Number Scoring 65-100	328	357	367	#	2	6
Number Scoring 85-100	104	70	74	#	0	0
Percentage of Tested Scoring 55-100	94%	97%	98%	#	100%	88%
Percentage of Tested Scoring 65-100	71%	78%	83%	#	33%	75%
Percentage of Tested Scoring 85-100	23%	15%	17%	#	0%	0%
Physical Setting/Physics						
Number Tested		145	185		1	3
Number Scoring 55-100		135	169		#	#
Number Scoring 65-100		128	149		#	#
Number Scoring 85-100		42	66		#	#
Percentage of Tested Scoring 55-100		93%	91%		#	#
Percentage of Tested Scoring 65-100		88%	81%		#	#
Percentage of Tested Scoring 85-100		29%	36%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	48	40	0	1	0
Number Scoring 55-100	14	48	38	0	#	0
Number Scoring 65-100	14	48	38	0	#	0
Number Scoring 85-100	7	23	28	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	48%	70%	0%	#	0%
Comprehensive Italian						
Number Tested	38	100	113	0	1	2
Number Scoring 55-100	38	99	112	0	#	#
Number Scoring 65-100	38	99	111	0	#	#
Number Scoring 85-100	25	63	55	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	100%	99%	98%	0%	#	#
Percentage of Tested Scoring 85-100	66%	63%	49%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	122	277	260	0	4	3
Number Scoring 55-100	122	277	260	0	#	#
Number Scoring 65-100	117	277	259	0	#	#
Number Scoring 85-100	95	183	156	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	78%	66%	60%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	550	1%	2%	38%	59%
	Students with Disabilities	67	16%	10%	55%	18%
	All Students	617	3%	3%	40%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	619	1%	10%	56%	33%
	Students with Disabilities	60	3%	50%	45%	2%
	All Students	679	1%	14%	55%	30%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	6	0	0	4	1	1
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	585	585	585	37	37	37	622	622	622
Number Scoring 55–64	32	28	19	5	6	2	37	34	21
Number Scoring 65–84	322	246	317	16	16	27	338	262	344
Number Scoring 85–100	221	304	246	1	4	2	222	308	248
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		114	104		2	2
Beginning		1	1		#	#
Intermediate		10	26		#	#
Advanced		40	51		#	#
Proficient		63	26		#	#
Reading and Writing (Grade K-1)						
Number Tested		114	103		2	2
Beginning		15	22		#	#
Intermediate		14	30		#	#
Advanced		38	23		#	#
Proficient		47	28		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		59	76		2	1
Beginning		0	0		#	#
Intermediate		6	2		#	#
Advanced		19	46		#	#
Proficient		34	28		#	#
Reading and Writing (Grade 2-4)						
Number Tested		59	76		2	1
Beginning		4	0		#	#
Intermediate		30	9		#	#
Advanced		18	35		#	#
Proficient		7	32		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		29	25		1	2
Beginning		1	0		#	#
Intermediate		4	3		#	#
Advanced		1	14		#	#
Proficient		23	8		#	#
Reading and Writing (Grade 5-6)						
Number Tested		29	25		1	2
Beginning		2	1		#	#
Intermediate		11	3		#	#
Advanced		13	11		#	#
Proficient		3	10		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		19	29		0	0
Beginning		0	0		0	0
Intermediate		4	1		0	0
Advanced		11	15		0	0
Proficient		4	13		0	0
Reading and Writing (Grade 7-8)						
Number Tested		19	29		0	0
Beginning		1	1		0	0
Intermediate		6	8		0	0
Advanced		8	8		0	0
Proficient		4	12		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		65	60		0	0
Beginning		3	6		0	0
Intermediate		17	21		0	0
Advanced		24	24		0	0
Proficient		21	9		0	0
Reading and Writing (Grade 9-12)						
Number Tested		65	60		0	0
Beginning		6	4		0	0
Intermediate		17	22		0	0
Advanced		33	19		0	0
Proficient		9	15		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)