

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0001
 Name: Barnum Woods School
 Principal: Gregory Bottari

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	123	146	113
First	156	140	166
Second	143	155	146
Third	144	145	149
Fourth	147	144	141
Fifth	168	147	134
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	881	877	849

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	93	10.6%	97	11.1%	101	11.9%
Black (Not Hispanic)	43	4.9%	38	4.3%	28	3.3%
Hispanic	74	8.4%	86	9.8%	86	10.1%
White (Not Hispanic)	671	76.2%	656	74.8%	634	74.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	21	19
Common Branch	22	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	26	3.0%	21	2.4%	17	2.0%
Eligible for Free Lunch	30	4.0%	44	6.0%	43	5.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.9%		96.1%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.7%	4.4%	6.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	123	0%	2%	29%	68%
	Students with Disabilities	10	0%	10%	80%	10%
	All Students	133	0%	3%	33%	64%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	8		0	0
Beginning		0	0		0	0
Intermediate		2	2		0	0
Advanced		4	5		0	0
Proficient		6	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		12	8		0	0
Beginning		5	3		0	0
Intermediate		0	2		0	0
Advanced		1	2		0	0
Proficient		6	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		7	5		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		2	2		0	0
Proficient		5	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		7	5		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		1	1		0	0
Proficient		3	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)