

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0002
 Name: Bowling Green School
 Principal: Maria Ciarametaro

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	102	103	108
First	132	123	112
Second	123	131	126
Third	146	128	130
Fourth	126	148	128
Fifth	142	132	147
Sixth	0	0	0
Ungraded Elementary	46	45	48
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	817	810	799

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	114	14.0%	103	12.7%	116	14.5%
Black (Not Hispanic)	9	1.1%	16	2.0%	15	1.9%
Hispanic	112	13.7%	123	15.2%	118	14.8%
White (Not Hispanic)	582	71.2%	568	70.1%	550	68.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	22
Common Branch	23	25	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	62	7.6%	55	6.8%	60	7.5%
Eligible for Free Lunch	47	6.6%	53	7.5%	44	6.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.7%		96.3%
Student Suspensions	1	0.1%	0	0.0%	2	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	6.9%	5.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	104%	95%	98%

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	138	0%	0%	34%	66%
	Students with Disabilities	21	19%	19%	43%	19%
	All Students	159	3%	3%	35%	60%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		40	33		0	1
Beginning		0	1		0	#
Intermediate		3	17		0	#
Advanced		16	14		0	#
Proficient		21	1		0	#
Reading and Writing (Grade K-1)						
Number Tested		40	32		0	1
Beginning		6	10		0	#
Intermediate		6	14		0	#
Advanced		8	5		0	#
Proficient		20	3		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		17	23		1	0
Beginning		0	0		#	0
Intermediate		3	0		#	0
Advanced		4	20		#	0
Proficient		10	3		#	0
Reading and Writing (Grade 2-4)						
Number Tested		17	23		1	0
Beginning		2	0		#	0
Intermediate		11	2		#	0
Advanced		3	11		#	0
Proficient		1	10		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	5		1	1
Beginning		#	0		#	#
Intermediate		#	0		#	#
Advanced		#	4		#	#
Proficient		#	1		#	#
Reading and Writing (Grade 5-6)						
Number Tested		3	5		1	1
Beginning		#	0		#	#
Intermediate		#	2		#	#
Advanced		#	1		#	#
Proficient		#	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)