

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0011
 Name: East Meadow High School
 Principal: Mark Scher

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	422	403	443
Tenth	426	423	391
Eleventh	408	436	415
Twelfth	355	395	421
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1611	1657	1670

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	179	11.1%	174	10.5%	184	11.0%
Black (Not Hispanic)	50	3.1%	53	3.2%	44	2.6%
Hispanic	126	7.8%	147	8.9%	162	9.7%
White (Not Hispanic)	1256	78.0%	1283	77.4%	1280	76.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	28	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	23	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	21
Mathematics Grade 10	19	25	17
Science Grade 10	21	3	0
Social Studies Grade 10	25	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	2.9%	49	3.0%	44	2.6%
Eligible for Free Lunch	49	3.0%	47	2.8%	66	4.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		95.4%		96.2%
Student Suspensions	75	4.7%	72	4.5%	91	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.9%	2.8%	4.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	132
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	311	364	364
	Regents Diplomas	208	269	322
	% Regents Diplomas	67%	74%	88%
	Regents Diplomas with Advanced Designation**			220
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	13	25
	Regents Diplomas	0	1	8
	% Regents Diplomas	0%	8%	32%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	1	0	1
All Students	Total Graduates*	311	377	389
	Regents Diplomas	208	270	330
	% Regents Diplomas	67%	72%	85%
	Regents Diplomas with Advanced Designation**			222
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates	1	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	230	125	4	0	1	0	0	4
	Percent	63%	34%	1%	0%	0%	0%	0%	1%
Students with Disabilities	Number	8	15	2	0	0	0	0	0
	Percent	32%	60%	8%	0%	0%	0%	0%	0%
All Students	Number	238	140	6	0	1	0	0	4
	Percent	61%	36%	2%	0%	0%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		4	0.3%	4	0.3%
	Entered GED Program*	10		5	0.3%	19	1.2%
	Total Noncompleters	25		9	0.6%	23	1.5%
Students with Disabilities	Dropped Out	0		0	0.0%	1	0.7%
	Entered GED Program*	0		2	1.5%	5	3.3%
	Total Noncompleters	0		2	1.5%	6	4.0%
All Students	Dropped Out	15	0.9%	4	0.2%	5	0.3%
	Entered GED Program*	10	0.6%	7	0.4%	24	1.4%
	Total Noncompleters	25	1.6%	11	0.7%	29	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	63	100%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	181	98%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	1	#	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	13	54%	11	45%
Science	2	#	20	40%	7	43%
Reading	0	0%	14	57%	16	88%
Writing	0	0%	5	60%	21	76%
Global Studies	0	0%	18	44%	12	17%
U.S. Hist & Gov't	0	0%	14	79%	13	46%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	393	435	399	18	41	32
Number Scoring 55-100	375	406	385	12	23	21
Number Scoring 65-100	365	385	366	9	17	17
Number Scoring 85-100	166	184	190	0	2	3
Percentage of Tested Scoring 55-100	95%	93%	96%	67%	56%	66%
Percentage of Tested Scoring 65-100	93%	89%	92%	50%	41%	53%
Percentage of Tested Scoring 85-100	42%	42%	48%	0%	5%	9%
Mathematics A						
Number Tested	461	466	410	38	37	43
Number Scoring 55-100	394	447	401	23	29	37
Number Scoring 65-100	352	428	368	17	24	26
Number Scoring 85-100	183	171	150	2	2	2
Percentage of Tested Scoring 55-100	85%	96%	98%	61%	78%	86%
Percentage of Tested Scoring 65-100	76%	92%	90%	45%	65%	60%
Percentage of Tested Scoring 85-100	40%	37%	37%	5%	5%	5%
Mathematics B						
Number Tested	173	254	272	1	3	4
Number Scoring 55-100	167	248	259	#	#	#
Number Scoring 65-100	155	240	231	#	#	#
Number Scoring 85-100	52	102	52	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	95%	#	#	#
Percentage of Tested Scoring 65-100	90%	94%	85%	#	#	#
Percentage of Tested Scoring 85-100	30%	40%	19%	#	#	#
Global History and Geography						
Number Tested	438	441	399	38	35	35
Number Scoring 55-100	395	410	370	19	26	26
Number Scoring 65-100	371	376	332	16	17	15
Number Scoring 85-100	144	182	128	1	3	3
Percentage of Tested Scoring 55-100	90%	93%	93%	50%	74%	74%
Percentage of Tested Scoring 65-100	85%	85%	83%	42%	49%	43%
Percentage of Tested Scoring 85-100	33%	41%	32%	3%	9%	9%
U.S. History and Government						
Number Tested	402	417	412	20	34	32
Number Scoring 55-100	386	393	382	13	23	20
Number Scoring 65-100	368	375	361	11	20	14
Number Scoring 85-100	198	209	209	1	5	5
Percentage of Tested Scoring 55-100	96%	94%	93%	65%	68%	62%
Percentage of Tested Scoring 65-100	92%	90%	88%	55%	59%	44%
Percentage of Tested Scoring 85-100	49%	50%	51%	5%	15%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	447	313	366	39	52	43
Number Scoring 55-100	437	293	357	33	42	41
Number Scoring 65-100	419	259	326	26	28	24
Number Scoring 85-100	101	67	80	3	0	2
Percentage of Tested Scoring 55-100	98%	94%	98%	85%	81%	95%
Percentage of Tested Scoring 65-100	94%	83%	89%	67%	54%	56%
Percentage of Tested Scoring 85-100	23%	21%	22%	8%	0%	5%
Physical Setting/Earth Science						
Number Tested	296	444	467	10	30	51
Number Scoring 55-100	277	407	421	9	23	35
Number Scoring 65-100	254	354	372	5	18	21
Number Scoring 85-100	122	113	130	0	5	0
Percentage of Tested Scoring 55-100	94%	92%	90%	90%	77%	69%
Percentage of Tested Scoring 65-100	86%	80%	80%	50%	60%	41%
Percentage of Tested Scoring 85-100	41%	25%	28%	0%	17%	0%
Physical Setting/Chemistry						
Number Tested	310	283	263	1	2	4
Number Scoring 55-100	299	275	260	#	#	#
Number Scoring 65-100	234	219	222	#	#	#
Number Scoring 85-100	69	38	43	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	99%	#	#	#
Percentage of Tested Scoring 65-100	75%	77%	84%	#	#	#
Percentage of Tested Scoring 85-100	22%	13%	16%	#	#	#
Physical Setting/Physics						
Number Tested		73	117		1	2
Number Scoring 55-100		68	102		#	#
Number Scoring 65-100		65	87		#	#
Number Scoring 85-100		23	39		#	#
Percentage of Tested Scoring 55-100		93%	87%		#	#
Percentage of Tested Scoring 65-100		89%	74%		#	#
Percentage of Tested Scoring 85-100		32%	33%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	37	31	0	1	0
Number Scoring 55-100	0	37	29	0	#	0
Number Scoring 65-100	0	37	29	0	#	0
Number Scoring 85-100	0	13	21	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	94%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	35%	68%	0%	#	0%
Comprehensive Italian						
Number Tested	0	75	68	0	0	2
Number Scoring 55-100	0	75	67	0	0	#
Number Scoring 65-100	0	75	66	0	0	#
Number Scoring 85-100	0	50	26	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	67%	38%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	5	181	160	0	1	2
Number Scoring 55-100	5	181	160	0	#	#
Number Scoring 65-100	4	181	159	0	#	#
Number Scoring 85-100	3	128	90	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	80%	100%	99%	0%	#	#
Percentage of Tested Scoring 85-100	60%	71%	56%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	370	370	370	28	28	28	398	398	398
Number Scoring 55–64	18	11	8	4	3	2	22	14	10
Number Scoring 65–84	198	151	198	13	13	21	211	164	219
Number Scoring 85–100	147	204	163	1	3	1	148	207	164
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		40	37		0	0
Beginning		2	6		0	0
Intermediate		10	14		0	0
Advanced		16	13		0	0
Proficient		12	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		40	37		0	0
Beginning		5	3		0	0
Intermediate		11	14		0	0
Advanced		22	12		0	0
Proficient		2	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)