## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-02-04-02-0001 Grade Range: K-6

Name: Jacob Gunther Elementary School

Principal: Marie Testa

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	34	39	36
First	48	31	41
Second	45	51	28
Third	31	53	51
Fourth	45	35	41
Fifth	48	46	32
Sixth	38	45	41
Ungraded Elementary	27	12	27
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	316	312	297

**Student Racial/Ethnic Origin** 

	2003	2–03	2003	-04 2004		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	6.3%	16	5.1%	19	6.4%
Black (Not Hispanic)	4	1.3%	3	1.0%	9	3.0%
Hispanic	10	3.2%	13	4.2%	12	4.0%
White (Not Hispanic)	282	89.2%	280	89.7%	257	86.5%

**Average Class Size** 

Grade Level	2002-03	2003-04	2004–05
Kindergarten	17	20	18
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
<b>Limited English Proficient</b>	6	1.9%	6	1.9%	6	2.0%			
Eligible for Free Lunch	5	1.6%	7	2.2%	9	3.0%			

**Attendance and Suspension** 

	2001–02  No. of % of Students Enroll.		2002	2–03	2003–04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.5%		97.0%		97.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

(1 el cent el Em elment)								
	2002-03	2003-04	2004–05					
Reduced Lunch	2.2%	2.2%	2.7%					
Public Assistance	1-10%	1-10%	1-10%					
Student Stability	95%	98%	100%					

#### **Staff Counts**

Staff	2004–05
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	30	3%	3%	30%	63%
Nov 2004	Students with Disabilities	5	0%	40%	40%	20%
	All Students	35	3%	9%	31%	57%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	nts with Disab	oilities				
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–1	1)						
Number Tested		4	1		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				
Reading and Writing (Grade K-1)										
Number Tested 4 1 0 0										
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	<b>(</b> )						
Number Tested		2	2		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		2	2		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		0	2		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		0	2		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)