

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-05-03-0015
 Name: Division Avenue Senior High School
 Principal: Harry L. Chertok

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	240	265	287
Tenth	243	256	278
Eleventh	226	237	256
Twelfth	209	235	245
Ungraded Secondary	62	59	89
Total K-12 Enrollment	980	1052	1155

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	38	3.9%	46	4.4%	69	6.0%
Black (Not Hispanic)	0	0.0%	6	0.6%	8	0.7%
Hispanic	25	2.6%	40	3.8%	65	5.6%
White (Not Hispanic)	917	93.6%	960	91.3%	1013	87.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	18
English Grade 10	22	22	22
Mathematics Grade 10	18	18	18
Science Grade 10	22	20	22
Social Studies Grade 10	24	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	18	1.8%	16	1.5%	36	3.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.1%		94.0%
Student Suspensions	103	10.6%	85	8.7%	122	11.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.6%	0.9%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	87%	91%

Staff Counts

Staff	2004-05
Total Teachers	94
Total Other Professional Staff	26
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	191	232	224
	Regents Diplomas	148	185	214
	% Regents Diplomas	77%	80%	96%
	Regents Diplomas with Advanced Designation**			119
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	14	23
	Regents Diplomas	1	0	12
	% Regents Diplomas	9%	0%	52%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	4	10	2
All Students	Total Graduates*	202	246	247
	Regents Diplomas	149	185	226
	% Regents Diplomas	74%	75%	91%
	Regents Diplomas with Advanced Designation**			123
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	4	10	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	109	97	1	8	6	0	2	1
	Percent	49%	43%	0%	4%	3%	0%	1%	0%
Students with Disabilities	Number	2	16	1	0	4	0	0	0
	Percent	9%	70%	4%	0%	17%	0%	0%	0%
All Students	Number	111	113	2	8	10	0	2	1
	Percent	45%	46%	1%	3%	4%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3	0.3%	2	0.2%
	Entered GED Program*	1		4	0.4%	1	0.1%
	Total Noncompleters	2		7	0.6%	3	0.3%
Students with Disabilities	Dropped Out	0		2	3.2%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		2	3.2%	0	0.0%
All Students	Dropped Out	1	0.1%	5	0.4%	2	0.2%
	Entered GED Program*	1	0.1%	4	0.4%	1	0.1%
	Total Noncompleters	2	0.2%	9	0.8%	3	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	14	71%	17	41%
Science	7	43%	7	57%	10	70%
Reading	0	0%	1	#	4	#
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	15	33%
Science	1	#	1	#	9	33%
Reading	0	0%	2	#	12	33%
Writing	0	0%	1	#	5	100%
Global Studies	3	#	3	#	4	#
U.S. Hist & Gov't	1	#	3	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	230	270	249	2	7	25
Number Scoring 55-100	223	261	238	#	6	22
Number Scoring 65-100	207	254	225	#	5	18
Number Scoring 85-100	95	131	103	#	0	2
Percentage of Tested Scoring 55-100	97%	97%	96%	#	86%	88%
Percentage of Tested Scoring 65-100	90%	94%	90%	#	71%	72%
Percentage of Tested Scoring 85-100	41%	49%	41%	#	0%	8%
Mathematics A						
Number Tested	267	248	430	7	9	23
Number Scoring 55-100	255	248	429	7	9	23
Number Scoring 65-100	242	246	423	7	9	21
Number Scoring 85-100	135	142	244	1	6	6
Percentage of Tested Scoring 55-100	96%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	91%	99%	98%	100%	100%	91%
Percentage of Tested Scoring 85-100	51%	57%	57%	14%	67%	26%
Mathematics B						
Number Tested	0	113	119	0	0	2
Number Scoring 55-100	0	113	111	0	0	#
Number Scoring 65-100	0	111	102	0	0	#
Number Scoring 85-100	0	60	48	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	98%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	53%	40%	0%	0%	#
Global History and Geography						
Number Tested	251	264	284	2	9	28
Number Scoring 55-100	231	246	269	#	9	24
Number Scoring 65-100	217	231	251	#	9	21
Number Scoring 85-100	92	97	111	#	2	5
Percentage of Tested Scoring 55-100	92%	93%	95%	#	100%	86%
Percentage of Tested Scoring 65-100	86%	88%	88%	#	100%	75%
Percentage of Tested Scoring 85-100	37%	37%	39%	#	22%	18%
U.S. History and Government						
Number Tested	214	259	272	2	6	25
Number Scoring 55-100	212	247	260	#	6	23
Number Scoring 65-100	203	237	246	#	3	19
Number Scoring 85-100	87	121	156	#	0	4
Percentage of Tested Scoring 55-100	99%	95%	96%	#	100%	92%
Percentage of Tested Scoring 65-100	95%	92%	90%	#	50%	76%
Percentage of Tested Scoring 85-100	41%	47%	57%	#	0%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	241	246	299	7	5	12
Number Scoring 55-100	240	233	291	7	5	12
Number Scoring 65-100	230	218	278	6	5	10
Number Scoring 85-100	75	56	80	0	0	1
Percentage of Tested Scoring 55-100	100%	95%	97%	100%	100%	100%
Percentage of Tested Scoring 65-100	95%	89%	93%	86%	100%	83%
Percentage of Tested Scoring 85-100	31%	23%	27%	0%	0%	8%
Physical Setting/Earth Science						
Number Tested	216	238	213	4	3	14
Number Scoring 55-100	183	226	189	#	#	12
Number Scoring 65-100	165	206	175	#	#	8
Number Scoring 85-100	35	57	47	#	#	1
Percentage of Tested Scoring 55-100	85%	95%	89%	#	#	86%
Percentage of Tested Scoring 65-100	76%	87%	82%	#	#	57%
Percentage of Tested Scoring 85-100	16%	24%	22%	#	#	7%
Physical Setting/Chemistry						
Number Tested	148	164	140	0	0	1
Number Scoring 55-100	141	160	123	0	0	#
Number Scoring 65-100	118	129	94	0	0	#
Number Scoring 85-100	20	28	12	0	0	#
Percentage of Tested Scoring 55-100	95%	98%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	79%	67%	0%	0%	#
Percentage of Tested Scoring 85-100	14%	17%	9%	0%	0%	#
Physical Setting/Physics						
Number Tested		21	58		0	1
Number Scoring 55-100		20	57		0	#
Number Scoring 65-100		19	55		0	#
Number Scoring 85-100		8	18		0	#
Percentage of Tested Scoring 55-100		95%	98%		0%	#
Percentage of Tested Scoring 65-100		90%	95%		0%	#
Percentage of Tested Scoring 85-100		38%	31%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	22	18	18	0	0	0
Number Scoring 55-100	22	18	18	0	0	0
Number Scoring 65-100	21	17	18	0	0	0
Number Scoring 85-100	9	11	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	61%	44%	0%	0%	0%
Comprehensive Italian						
Number Tested	37	32	39	0	0	0
Number Scoring 55-100	35	32	37	0	0	0
Number Scoring 65-100	34	31	35	0	0	0
Number Scoring 85-100	18	15	10	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	97%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	49%	47%	26%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	161	168	153	0	4	3
Number Scoring 55-100	157	167	149	0	#	#
Number Scoring 65-100	153	164	146	0	#	#
Number Scoring 85-100	77	108	79	0	#	#
Percentage of Tested Scoring 55-100	98%	99%	97%	0%	#	#
Percentage of Tested Scoring 65-100	95%	98%	95%	0%	#	#
Percentage of Tested Scoring 85-100	48%	64%	52%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	6	0	0	0	0	6
Secondary Level						
English Language Arts	9	0	0	0	0	9
Social Studies	8	0	0	0	0	8
Mathematics	9	0	0	0	0	9
Science	8	0	0	0	0	8

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	221	221	221	24	24	24	245	245	245
Number Scoring 55–64	1	1	2	3	4	1	4	5	3
Number Scoring 65–84	128	93	119	13	10	19	141	103	138
Number Scoring 85–100	85	119	97	2	8	2	87	127	99
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)