

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-07-02-0000
 Name: Bellmore Union Free School District
 Superintendent: Sheldon Dumain

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	23	23	34
Kindergarten	174	144	175
First	183	178	148
Second	184	182	179
Third	182	187	183
Fourth	185	179	187
Fifth	204	184	178
Sixth	191	200	179
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1303	1254	1229

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.8%	27	2.2%	31	2.5%
Black (Not Hispanic)	9	0.7%	5	0.4%	5	0.4%
Hispanic	27	2.1%	22	1.8%	29	2.4%
White (Not Hispanic)	1244	95.5%	1200	95.7%	1164	94.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	22
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	1.4%	16	1.3%	23	1.8%
Eligible for Free Lunch	26	2.0%	23	1.8%	25	2.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		94.9%		96.1%
Student Suspensions	13	1.0%	10	0.8%	10	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	105
Total Other Professional Staff	17
Total Paraprofessionals	30
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	160	0%	0%	27%	73%
	Students with Disabilities	19	0%	21%	68%	11%
	All Students	179	0%	2%	31%	66%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		9	6		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		5	5		#	#
Proficient		4	1		#	#
Reading and Writing (Grade K-1)						
Number Tested		9	6		1	1
Beginning		3	2		#	#
Intermediate		0	3		#	#
Advanced		4	1		#	#
Proficient		2	0		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		9	7		1	2
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		3	2		#	#
Proficient		6	4		#	#
Reading and Writing (Grade 2-4)						
Number Tested		9	7		1	2
Beginning		1	1		#	#
Intermediate		3	1		#	#
Advanced		4	5		#	#
Proficient		1	0		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	5		1	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		0	0		#	0
Proficient		4	5		#	0
Reading and Writing (Grade 5-6)						
Number Tested		5	5		1	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		4	1		#	0
Proficient		0	4		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)