

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-08-03-0001
 Name: Harry D. Daniels School
 Principal: Patricia Charthern

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	71	66	73
First	80	82	72
Second	59	61	59
Third	70	60	50
Fourth	10	9	12
Fifth	0	12	5
Sixth	0	0	9
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	290	290	280

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.4%
Black (Not Hispanic)	260	89.7%	241	83.1%	233	83.2%
Hispanic	30	10.3%	49	16.9%	46	16.4%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	21	26
Common Branch	21	26	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	10.3%	33	11.4%	30	10.7%
Eligible for Free Lunch	80	27.6%	110	37.9%	100	35.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.0%		95.0%
Student Suspensions	5	1.6%	3	1.0%	3	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	24.1%	26.9%	26.8%
Public Assistance	21-30%	41-50%	51-60%
Student Stability	650%	433%	100%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	5	0%	0%	60%	40%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	5	0%	0%	60%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	25		0	0
Beginning		1	2		0	0
Intermediate		1	4		0	0
Advanced		13	14		0	0
Proficient		9	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		24	25		0	0
Beginning		4	7		0	0
Intermediate		8	11		0	0
Advanced		8	3		0	0
Proficient		4	4		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		7	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		4	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		7	2		0	0
Beginning		0	#		0	0
Intermediate		5	#		0	0
Advanced		2	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)