New York State School Report Card
Comprehensive Information Report

BEDS Code: 28-02-09-03-0009   Grade Range :   1-4
Name: New Visions Elementary School
Principal: Renee Crump

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	108	111	118
Second	62	105	93
Third	71	68	106
Fourth	69	67	65
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	310	351	391

Student Racial/Ethnic Origin

Race/Ethnicity	2002–03		2003–04		2004–05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.3%	7	2.0%	3	0.8%
Black (Not Hispanic)	150	48.4%	166	47.3%	178	45.5%
Hispanic	118	38.1%	131	37.3%	169	43.2%
White (Not Hispanic)	38	12.3%	47	13.4%	41	10.5%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	0
Common Branch	21	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003–04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	12.9%	40	11.4%	52	13.3%
Eligible for Free Lunch	106	34.2%	108	30.8%	225	57.5%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		99.6%		92.2%
Student Suspensions	28	10.5%	19	6.1%	24	6.8%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	9.0%	5.7%	12.3%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New Visions Elementary School   28-02-09-03-0009
3/01/06

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		23	32		0	0
Beginning		0	0		0	0
Intermediate		5	11		0	0
Advanced		8	13		0	0
Proficient		10	8		0	0
Reading and Writing (Grade K–1)						
Number Tested		23	32		0	0
Beginning		1	5		0	0
Intermediate		7	9		0	0
Advanced		10	8		0	0
Proficient		5	10		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		30	22		2	1
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		7	6		#	#
Proficient		21	16		#	#
Reading and Writing (Grade 2–4)						
Number Tested		30	22		2	1
Beginning		2	0		#	#
Intermediate		11	2		#	#
Advanced		11	14		#	#
Proficient		6	6		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

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3/01/06