

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-12-03-0005
 Name: Malverne Senior High School
 Principal: Glenda Good

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	149	149	140
Tenth	168	150	139
Eleventh	132	163	134
Twelfth	120	133	150
Ungraded Secondary	0	0	0
Total K-12 Enrollment	569	595	563

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.9%	15	2.5%	21	3.7%
Black (Not Hispanic)	348	61.2%	362	60.8%	334	59.3%
Hispanic	48	8.4%	59	9.9%	56	9.9%
White (Not Hispanic)	162	28.5%	159	26.7%	152	27.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	13
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	22
Mathematics Grade 10	19	27	17
Science Grade 10	17	19	21
Social Studies Grade 10	23	18	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	1.2%	26	4.4%	14	2.5%
Eligible for Free Lunch	72	12.7%	80	13.5%	98	17.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.9%		96.8%
Student Suspensions	60	10.4%	50	8.8%	46	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.0%	4.4%	5.0%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	99%	98%	94%

Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	120	113	133
	Regents Diplomas	61	64	117
	% Regents Diplomas	51%	57%	88%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	9	18
	Regents Diplomas	0	0	8
	% Regents Diplomas	0%	0%	44%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	1	1	0
All Students	Total Graduates*	123	122	151
	Regents Diplomas	61	64	125
	% Regents Diplomas	50%	52%	83%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	1	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	70	47	6	0	9	0	1	0
	Percent	53%	35%	5%	0%	7%	0%	1%	0%
Students with Disabilities	Number	7	9	1	0	1	0	0	0
	Percent	39%	50%	6%	0%	6%	0%	0%	0%
All Students	Number	77	56	7	0	10	0	1	0
	Percent	51%	37%	5%	0%	7%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		15	3.0%	18	3.8%
	Entered GED Program*	1		3	0.6%	3	0.6%
	Total Noncompleters	3		18	3.6%	21	4.5%
Students with Disabilities	Dropped Out	0		3	23.1%	3	3.5%
	Entered GED Program*	0		0	0.0%	3	3.5%
	Total Noncompleters	0		3	23.1%	6	7.0%
All Students	Dropped Out	2	0.4%	18	3.6%	21	3.8%
	Entered GED Program*	1	0.2%	3	0.6%	6	1.1%
	Total Noncompleters	3	0.5%	21	4.1%	27	4.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	489	506	512
	Number of Students with Disabilities	80	85	51
	Number of All Students	569	591	563
	Percent of Enrollment	100%	99%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	53%	4	#	0	0%
Science	14	21%	1	#	0	0%
Reading	0	0%	7	71%	0	0%
Writing	2	#	4	#	0	0%
Global Studies	11	73%	7	43%	0	0%
U.S. Hist & Gov't	1	#	4	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	8	38%
Science	1	#	0	0%	11	55%
Reading	0	0%	1	#	6	100%
Writing	0	0%	0	0%	5	100%
Global Studies	1	#	0	0%	4	#
U.S. Hist & Gov't	1	#	1	#	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	135	179	128	1	2	19
Number Scoring 55-100	112	165	119	#	#	13
Number Scoring 65-100	102	149	104	#	#	6
Number Scoring 85-100	33	43	40	#	#	1
Percentage of Tested Scoring 55-100	83%	92%	93%	#	#	68%
Percentage of Tested Scoring 65-100	76%	83%	81%	#	#	32%
Percentage of Tested Scoring 85-100	24%	24%	31%	#	#	5%
Mathematics A						
Number Tested	134	98	141	0	0	16
Number Scoring 55-100	126	93	134	0	0	12
Number Scoring 65-100	113	90	128	0	0	9
Number Scoring 85-100	6	15	46	0	0	3
Percentage of Tested Scoring 55-100	94%	95%	95%	0%	0%	75%
Percentage of Tested Scoring 65-100	84%	92%	91%	0%	0%	56%
Percentage of Tested Scoring 85-100	4%	15%	33%	0%	0%	19%
Mathematics B						
Number Tested	0	60	61	0	0	2
Number Scoring 55-100	0	56	46	0	0	#
Number Scoring 65-100	0	48	42	0	0	#
Number Scoring 85-100	0	8	7	0	0	#
Percentage of Tested Scoring 55-100	0%	93%	75%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	80%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	13%	11%	0%	0%	#
Global History and Geography						
Number Tested	172	152	142	0	0	19
Number Scoring 55-100	155	130	119	0	0	11
Number Scoring 65-100	139	116	105	0	0	6
Number Scoring 85-100	42	43	40	0	0	1
Percentage of Tested Scoring 55-100	90%	86%	84%	0%	0%	58%
Percentage of Tested Scoring 65-100	81%	76%	74%	0%	0%	32%
Percentage of Tested Scoring 85-100	24%	28%	28%	0%	0%	5%
U.S. History and Government						
Number Tested	145	162	133	1	1	16
Number Scoring 55-100	138	147	128	#	#	14
Number Scoring 65-100	121	133	117	#	#	10
Number Scoring 85-100	35	51	58	#	#	3
Percentage of Tested Scoring 55-100	95%	91%	96%	#	#	88%
Percentage of Tested Scoring 65-100	83%	82%	88%	#	#	62%
Percentage of Tested Scoring 85-100	24%	31%	44%	#	#	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	33	77	93	0	1	11
Number Scoring 55-100	33	70	85	0	#	11
Number Scoring 65-100	30	59	66	0	#	7
Number Scoring 85-100	3	4	4	0	#	0
Percentage of Tested Scoring 55-100	100%	91%	91%	0%	#	100%
Percentage of Tested Scoring 65-100	91%	77%	71%	0%	#	64%
Percentage of Tested Scoring 85-100	9%	5%	4%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	106	97	84	0	0	6
Number Scoring 55-100	98	88	72	0	0	4
Number Scoring 65-100	79	76	65	0	0	3
Number Scoring 85-100	7	13	17	0	0	1
Percentage of Tested Scoring 55-100	92%	91%	86%	0%	0%	67%
Percentage of Tested Scoring 65-100	75%	78%	77%	0%	0%	50%
Percentage of Tested Scoring 85-100	7%	13%	20%	0%	0%	17%
Physical Setting/Chemistry						
Number Tested	50	36	58	0	0	0
Number Scoring 55-100	45	36	58	0	0	0
Number Scoring 65-100	30	32	55	0	0	0
Number Scoring 85-100	3	2	13	0	0	0
Percentage of Tested Scoring 55-100	90%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	89%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	6%	6%	22%	0%	0%	0%
Physical Setting/Physics						
Number Tested		14	12		0	0
Number Scoring 55-100		14	9		0	0
Number Scoring 65-100		9	8		0	0
Number Scoring 85-100		1	2		0	0
Percentage of Tested Scoring 55-100		100%	75%		0%	0%
Percentage of Tested Scoring 65-100		64%	67%		0%	0%
Percentage of Tested Scoring 85-100		7%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	21	9	15	0	0	0
Number Scoring 55-100	21	8	15	0	0	0
Number Scoring 65-100	21	7	14	0	0	0
Number Scoring 85-100	8	3	9	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	78%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	33%	60%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	56	48	34	0	0	2
Number Scoring 55-100	56	48	34	0	0	#
Number Scoring 65-100	56	48	34	0	0	#
Number Scoring 85-100	25	30	17	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	45%	62%	50%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	129	129	129	23	23	23	152	152	152
Number Scoring 55–64	4	5	8	3	3	1	7	8	9
Number Scoring 65–84	78	71	95	9	10	15	87	81	110
Number Scoring 85–100	40	46	20	2	4	1	42	50	21
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		9	4		0	0
Beginning		3	#		0	0
Intermediate		0	#		0	0
Advanced		5	#		0	0
Proficient		1	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		9	4		0	0
Beginning		3	#		0	0
Intermediate		0	#		0	0
Advanced		6	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)