

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-13-02-0002
 Name: Howell Road School
 Principal: Frank Huplosky

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	80	71	79
First	75	79	82
Second	67	76	74
Third	85	69	83
Fourth	95	90	77
Fifth	78	99	92
Sixth	87	75	101
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	567	559	588

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	119	21.0%	93	16.6%	107	18.2%
Black (Not Hispanic)	227	40.0%	221	39.5%	257	43.7%
Hispanic	93	16.4%	103	18.4%	107	18.2%
White (Not Hispanic)	128	22.6%	142	25.4%	117	19.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	24	20
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	7.9%	48	8.6%	44	7.5%
Eligible for Free Lunch	55	9.7%	47	8.4%	58	9.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.6%		96.8%		96.6%
Student Suspensions	5	0.9%	5	0.9%	7	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.5%	7.7%	8.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	93%	87%	89%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	83	0%	0%	36%	64%
	Students with Disabilities	8	0%	0%	38%	63%
	All Students	91	0%	0%	36%	64%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		22	19		0	1
Beginning		0	0		0	#
Intermediate		3	2		0	#
Advanced		9	10		0	#
Proficient		10	7		0	#
Reading and Writing (Grade K-1)						
Number Tested		22	19		0	1
Beginning		3	5		0	#
Intermediate		6	8		0	#
Advanced		10	3		0	#
Proficient		3	3		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		12	16		0	1
Beginning		0	0		0	#
Intermediate		2	1		0	#
Advanced		7	2		0	#
Proficient		3	13		0	#
Reading and Writing (Grade 2-4)						
Number Tested		12	16		0	1
Beginning		3	1		0	#
Intermediate		5	2		0	#
Advanced		2	6		0	#
Proficient		2	7		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		8	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		8	4		0	0
Beginning		0	#		0	0
Intermediate		4	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)