

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-15-03-0002
 Name: 2 School
 Principal: Kenneth Forman

Grade Range : 1-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	89	68	68
Second	81	84	66
Third	76	83	90
Fourth	67	70	92
Fifth	79	68	84
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	392	373	400

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	3.1%	16	4.3%	17	4.3%
Black (Not Hispanic)	127	32.4%	106	28.4%	112	28.0%
Hispanic	135	34.4%	136	36.5%	157	39.3%
White (Not Hispanic)	118	30.1%	115	30.8%	114	28.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	19	17	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	10.5%	55	14.8%	69	17.3%
Eligible for Free Lunch	153	39.0%	137	36.7%	140	35.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.6%		94.6%
Student Suspensions	4	1.0%	14	3.6%	9	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.5%	16.4%	17.5%
Public Assistance	41-50%	41-50%	21-30%
Student Stability	100%	96%	74%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	66	5%	3%	59%	33%
	Students with Disabilities	18	0%	6%	61%	33%
	All Students	84	4%	4%	60%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		15	23		0	7
Beginning		0	0		0	0
Intermediate		0	2		0	1
Advanced		3	12		0	3
Proficient		12	9		0	3
Reading and Writing (Grade K-1)						
Number Tested		15	23		0	7
Beginning		1	4		0	3
Intermediate		2	12		0	2
Advanced		6	3		0	1
Proficient		6	4		0	1
Listening and Speaking (Grade 2-4)						
Number Tested		30	37		5	11
Beginning		1	0		0	0
Intermediate		5	1		2	0
Advanced		5	21		1	6
Proficient		19	15		2	5
Reading and Writing (Grade 2-4)						
Number Tested		30	37		5	11
Beginning		3	1		0	1
Intermediate		14	7		4	1
Advanced		11	16		1	7
Proficient		2	13		0	2
Listening and Speaking (Grade 5-6)						
Number Tested		11	6		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		0	3		#	#
Proficient		11	3		#	#
Reading and Writing (Grade 5-6)						
Number Tested		11	6		1	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		6	2		#	#
Proficient		4	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)