

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-17-02-0004
 Name: Washington Street School
 Principal: Vincent Butera

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	93	107	98
First	96	91	110
Second	99	100	89
Third	92	106	106
Fourth	114	91	100
Fifth	124	117	93
Sixth	107	123	119
Ungraded Elementary	38	56	65
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	763	791	780

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.0%	12	1.5%	29	3.7%
Black (Not Hispanic)	1	0.1%	2	0.3%	7	0.9%
Hispanic	39	5.1%	13	1.6%	46	5.9%
White (Not Hispanic)	708	92.8%	764	96.6%	698	89.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	20
Common Branch	23	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	2.5%	29	3.7%	29	3.7%
Eligible for Free Lunch	49	6.4%	45	5.7%	61	7.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.1%	2.0%	4.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	100%	86%

Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	84	0%	0%	27%	73%
	Students with Disabilities	22	0%	0%	45%	55%
	All Students	106	0%	0%	31%	69%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		15	14		1	2
Beginning		0	0		#	#
Intermediate		1	2		#	#
Advanced		7	2		#	#
Proficient		7	10		#	#
Reading and Writing (Grade K-1)						
Number Tested		15	14		1	2
Beginning		0	3		#	#
Intermediate		0	1		#	#
Advanced		10	1		#	#
Proficient		5	9		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		10	11		2	2
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		1	5		#	#
Proficient		8	5		#	#
Reading and Writing (Grade 2-4)						
Number Tested		10	11		2	2
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		5	5		#	#
Proficient		3	4		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 5-6)						
Number Tested		4	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)