

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-18-03-0000
 Name: Garden City Union Free School District
 Superintendent: Robert Feirsen

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	294	310	308
First	304	325	332
Second	324	320	341
Third	353	332	336
Fourth	304	363	343
Fifth	354	313	373
Sixth	313	371	322
Ungraded Elementary	12	0	0
Seventh	359	319	367
Eighth	332	364	320
Ninth	286	300	299
Tenth	288	286	301
Eleventh	259	286	280
Twelfth	276	261	290
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4058	4150	4212

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	99	2.4%	123	3.0%	103	2.4%
Black (Not Hispanic)	21	0.5%	27	0.7%	19	0.5%
Hispanic	37	0.9%	41	1.0%	59	1.4%
White (Not Hispanic)	3901	96.1%	3959	95.4%	4031	95.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	19
Common Branch	23	23	23
English Grade 8	22	20	19
Mathematics Grade 8	22	22	19
Science Grade 8	22	22	21
Social Studies Grade 8	22	19	20
English Grade 10	22	21	22
Mathematics Grade 10	22	20	21
Science Grade 10	22	26	22
Social Studies Grade 10	22	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	0.5%	36	0.9%	23	0.6%
Eligible for Free Lunch	4	0.1%	3	0.1%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.8%		96.5%
Student Suspensions	57	1.5%	66	1.6%	72	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.1%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	329
Total Other Professional Staff	45
Total Paraprofessionals	68
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	236	230	256
	Regents Diplomas	214	211	248
	% Regents Diplomas	91%	92%	97%
	Regents Diplomas with Advanced Designation**			217
	% Regents Diplomas with Advanced Designation			85%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	33	24	27
	Regents Diplomas	16	14	20
	% Regents Diplomas	48%	58%	74%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	3	2	1
All Students	Total Graduates*	269	254	283
	Regents Diplomas	230	225	268
	% Regents Diplomas	86%	89%	95%
	Regents Diplomas with Advanced Designation**			224
	% Regents Diplomas with Advanced Designation			79%
	IEP Diplomas or Local Certificates	3	2	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	230	19	0	0	2	0	0	5
	Percent	90%	7%	0%	0%	1%	0%	0%	2%
Students with Disabilities	Number	18	8	0	0	1	0	0	0
	Percent	67%	30%	0%	0%	4%	0%	0%	0%
All Students	Number	248	27	0	0	3	0	0	5
	Percent	88%	10%	0%	0%	1%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	265	500	0
	Number of Students with Disabilities	40	0	0
	Number of All Students	305	500	0
	Percent of Enrollment	30%	47%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	25	100%	23	100%
German	0	0%	39	100%	28	96%
Italian	0	0%	72	100%	82	100%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	138	96%	142	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	100%
German	0	0%	0	0%	2	0%
Italian	0	0%	0	0%	9	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	15	93%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	0	0%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	81%	0	0%	17	88%
Science	2	#	0	0%	19	68%
Reading	2	#	0	0%	8	88%
Writing	1	#	0	0%	7	100%
Global Studies	2	#	0	0%	4	#
U.S. Hist & Gov't	7	86%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	261	294	264	27	33	37
Number Scoring 55-100	252	293	260	22	32	35
Number Scoring 65-100	245	287	249	19	30	29
Number Scoring 85-100	152	215	159	1	8	12
Percentage of Tested Scoring 55-100	97%	100%	98%	81%	97%	95%
Percentage of Tested Scoring 65-100	94%	98%	94%	70%	91%	78%
Percentage of Tested Scoring 85-100	58%	73%	60%	4%	24%	32%
Mathematics A						
Number Tested	328	275	312	44	37	34
Number Scoring 55-100	317	275	312	36	37	34
Number Scoring 65-100	311	272	311	33	34	33
Number Scoring 85-100	217	181	174	14	12	5
Percentage of Tested Scoring 55-100	97%	100%	100%	82%	100%	100%
Percentage of Tested Scoring 65-100	95%	99%	100%	75%	92%	97%
Percentage of Tested Scoring 85-100	66%	66%	56%	32%	32%	15%
Mathematics B						
Number Tested	111	241	255	0	17	17
Number Scoring 55-100	111	231	237	0	15	13
Number Scoring 65-100	110	224	212	0	15	11
Number Scoring 85-100	45	115	76	0	6	2
Percentage of Tested Scoring 55-100	100%	96%	93%	0%	88%	76%
Percentage of Tested Scoring 65-100	99%	93%	83%	0%	88%	65%
Percentage of Tested Scoring 85-100	41%	48%	30%	0%	35%	12%
Global History and Geography						
Number Tested	294	277	301	32	44	34
Number Scoring 55-100	293	273	299	31	41	32
Number Scoring 65-100	289	272	289	29	40	26
Number Scoring 85-100	191	201	189	8	22	8
Percentage of Tested Scoring 55-100	100%	99%	99%	97%	93%	94%
Percentage of Tested Scoring 65-100	98%	98%	96%	91%	91%	76%
Percentage of Tested Scoring 85-100	65%	73%	63%	25%	50%	24%
U.S. History and Government						
Number Tested	262	283	275	25	30	40
Number Scoring 55-100	262	280	274	25	27	40
Number Scoring 65-100	259	278	271	23	26	39
Number Scoring 85-100	201	213	222	9	10	26
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	90%	100%
Percentage of Tested Scoring 65-100	99%	98%	99%	92%	87%	97%
Percentage of Tested Scoring 85-100	77%	75%	81%	36%	33%	65%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	289	271	307	35	38	31
Number Scoring 55-100	288	271	307	34	38	31
Number Scoring 65-100	287	270	300	34	37	26
Number Scoring 85-100	157	162	159	7	14	3
Percentage of Tested Scoring 55-100	100%	100%	100%	97%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	98%	97%	97%	84%
Percentage of Tested Scoring 85-100	54%	60%	52%	20%	37%	10%
Physical Setting/Earth Science						
Number Tested	171	316	329	41	33	30
Number Scoring 55-100	171	314	329	41	31	30
Number Scoring 65-100	168	309	324	40	28	29
Number Scoring 85-100	85	170	195	19	3	5
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	94%	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	98%	85%	97%
Percentage of Tested Scoring 85-100	50%	54%	59%	46%	9%	17%
Physical Setting/Chemistry						
Number Tested	261	260	243	18	18	19
Number Scoring 55-100	260	259	243	18	18	19
Number Scoring 65-100	240	247	228	16	14	15
Number Scoring 85-100	76	80	88	0	3	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	92%	95%	94%	89%	78%	79%
Percentage of Tested Scoring 85-100	29%	31%	36%	0%	17%	11%
Physical Setting/Physics						
Number Tested		2	143		0	7
Number Scoring 55-100		#	143		0	7
Number Scoring 65-100		#	143		0	7
Number Scoring 85-100		#	88		0	4
Percentage of Tested Scoring 55-100		#	100%		0%	100%
Percentage of Tested Scoring 65-100		#	100%		0%	100%
Percentage of Tested Scoring 85-100		#	62%		0%	57%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	36	29	36	1	2	1
Number Scoring 55-100	36	29	36	#	#	#
Number Scoring 65-100	35	29	36	#	#	#
Number Scoring 85-100	28	20	19	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	78%	69%	53%	#	#	#
Comprehensive Italian						
Number Tested	75	63	59	2	10	3
Number Scoring 55-100	75	63	59	#	10	#
Number Scoring 65-100	75	62	59	#	10	#
Number Scoring 85-100	49	45	35	#	6	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	100%	#
Percentage of Tested Scoring 85-100	65%	71%	59%	#	60%	#
Comprehensive German						
Number Tested	40	28	20	3	1	2
Number Scoring 55-100	40	28	20	#	#	#
Number Scoring 65-100	38	28	20	#	#	#
Number Scoring 85-100	22	10	19	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	55%	36%	95%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	117	113	156	10	16	13
Number Scoring 55-100	117	112	155	10	16	12
Number Scoring 65-100	116	111	155	10	16	12
Number Scoring 85-100	79	78	115	2	8	4
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	100%	92%
Percentage of Tested Scoring 65-100	99%	98%	99%	100%	100%	92%
Percentage of Tested Scoring 85-100	68%	69%	74%	20%	50%	31%
Comprehensive Latin						
Number Tested	13	9	31	0	0	2
Number Scoring 55-100	13	9	31	0	0	#
Number Scoring 65-100	13	9	31	0	0	#
Number Scoring 85-100	12	8	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	92%	89%	90%	0%	0%	#

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	329	0%	0%	24%	75%
	Students with Disabilities	38	11%	5%	71%	13%
	All Students	367	1%	1%	29%	69%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	279	0%	2%	39%	59%
	Students with Disabilities	38	3%	42%	42%	13%
	All Students	317	0%	7%	39%	53%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	260	260	260	30	30	30	290	290	290
Number Scoring 55–64	0	0	1	1	1	0	1	1	1
Number Scoring 65–84	74	52	61	20	16	26	94	68	87
Number Scoring 85–100	183	203	196	7	9	3	190	212	199
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		2	1		0	0
Proficient		3	4		0	0
Reading and Writing (Grade 2-4)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		3	1		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)