

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-18-03-0007  
 Name: Garden City High School  
 Principal: Hank J. Hardy

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	286	300	299
Tenth	288	286	301
Eleventh	259	286	280
Twelfth	276	261	290
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1109	1133	1170

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.3%	43	3.8%	38	3.2%
Black (Not Hispanic)	2	0.2%	6	0.5%	4	0.3%
Hispanic	10	0.9%	14	1.2%	10	0.9%
White (Not Hispanic)	1071	96.6%	1070	94.4%	1118	95.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	22
Mathematics Grade 10	22	20	21
Science Grade 10	22	26	22
Social Studies Grade 10	22	22	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.5%	22	1.9%	8	0.7%
Eligible for Free Lunch	1	0.1%	2	0.2%	0	0.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.9%		96.2%
Student Suspensions	50	4.8%	52	4.7%	45	4.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	76%	100%	98%

### Staff Counts

Staff	2004-05
Total Teachers	97
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	236	230	256
	Regents Diplomas	214	211	248
	% Regents Diplomas	91%	92%	97%
	Regents Diplomas with Advanced Designation**			217
	% Regents Diplomas with Advanced Designation			85%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	33	24	27
	Regents Diplomas	16	14	20
	% Regents Diplomas	48%	58%	74%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	3	2	0
<b>All Students</b>	Total Graduates*	269	254	283
	Regents Diplomas	230	225	268
	% Regents Diplomas	86%	89%	95%
	Regents Diplomas with Advanced Designation**			224
	% Regents Diplomas with Advanced Designation			79%
	IEP Diplomas or Local Certificates	3	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	230	19	0	0	2	0	0	5
	<b>Percent</b>	90%	7%	0%	0%	1%	0%	0%	2%
<b>Students with Disabilities</b>	<b>Number</b>	18	8	0	0	1	0	0	0
	<b>Percent</b>	67%	30%	0%	0%	4%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	248	27	0	0	3	0	0	5
	<b>Percent</b>	88%	10%	0%	0%	1%	0%	0%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	0	0%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	81%	0	0%	17	88%
Science	2	#	0	0%	19	68%
Reading	2	#	0	0%	8	88%
Writing	1	#	0	0%	7	100%
Global Studies	2	#	0	0%	4	#
U.S. Hist & Gov't	7	86%	0	0%	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	261	294	264	27	33	37
Number Scoring 55-100	252	293	260	22	32	35
Number Scoring 65-100	245	287	249	19	30	29
Number Scoring 85-100	152	215	159	1	8	12
Percentage of Tested Scoring 55-100	97%	100%	98%	81%	97%	95%
Percentage of Tested Scoring 65-100	94%	98%	94%	70%	91%	78%
Percentage of Tested Scoring 85-100	58%	73%	60%	4%	24%	32%
<b>Mathematics A</b>						
Number Tested	328	275	312	44	37	34
Number Scoring 55-100	317	275	312	36	37	34
Number Scoring 65-100	311	272	311	33	34	33
Number Scoring 85-100	217	181	174	14	12	5
Percentage of Tested Scoring 55-100	97%	100%	100%	82%	100%	100%
Percentage of Tested Scoring 65-100	95%	99%	100%	75%	92%	97%
Percentage of Tested Scoring 85-100	66%	66%	56%	32%	32%	15%
<b>Mathematics B</b>						
Number Tested	111	241	255	0	17	17
Number Scoring 55-100	111	231	237	0	15	13
Number Scoring 65-100	110	224	212	0	15	11
Number Scoring 85-100	45	115	76	0	6	2
Percentage of Tested Scoring 55-100	100%	96%	93%	0%	88%	76%
Percentage of Tested Scoring 65-100	99%	93%	83%	0%	88%	65%
Percentage of Tested Scoring 85-100	41%	48%	30%	0%	35%	12%
<b>Global History and Geography</b>						
Number Tested	294	277	301	32	44	34
Number Scoring 55-100	293	273	299	31	41	32
Number Scoring 65-100	289	272	289	29	40	26
Number Scoring 85-100	191	201	189	8	22	8
Percentage of Tested Scoring 55-100	100%	99%	99%	97%	93%	94%
Percentage of Tested Scoring 65-100	98%	98%	96%	91%	91%	76%
Percentage of Tested Scoring 85-100	65%	73%	63%	25%	50%	24%
<b>U.S. History and Government</b>						
Number Tested	262	283	275	25	30	40
Number Scoring 55-100	262	280	274	25	27	40
Number Scoring 65-100	259	278	271	23	26	39
Number Scoring 85-100	201	213	222	9	10	26
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	90%	100%
Percentage of Tested Scoring 65-100	99%	98%	99%	92%	87%	97%
Percentage of Tested Scoring 85-100	77%	75%	81%	36%	33%	65%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	289	271	307	35	38	31
Number Scoring 55-100	288	271	307	34	38	31
Number Scoring 65-100	287	270	300	34	37	26
Number Scoring 85-100	157	162	159	7	14	3
Percentage of Tested Scoring 55-100	100%	100%	100%	97%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	98%	97%	97%	84%
Percentage of Tested Scoring 85-100	54%	60%	52%	20%	37%	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	171	192	178	41	33	29
Number Scoring 55-100	171	190	178	41	31	29
Number Scoring 65-100	168	185	174	40	28	28
Number Scoring 85-100	85	57	60	19	3	4
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	94%	100%
Percentage of Tested Scoring 65-100	98%	96%	98%	98%	85%	97%
Percentage of Tested Scoring 85-100	50%	30%	34%	46%	9%	14%
<b>Physical Setting/Chemistry</b>						
Number Tested	261	260	243	18	18	19
Number Scoring 55-100	260	259	243	18	18	19
Number Scoring 65-100	240	247	228	16	14	15
Number Scoring 85-100	76	80	88	0	3	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	92%	95%	94%	89%	78%	79%
Percentage of Tested Scoring 85-100	29%	31%	36%	0%	17%	11%
<b>Physical Setting/Physics</b>						
Number Tested		2	143		0	7
Number Scoring 55-100		#	143		0	7
Number Scoring 65-100		#	143		0	7
Number Scoring 85-100		#	88		0	4
Percentage of Tested Scoring 55-100		#	100%		0%	100%
Percentage of Tested Scoring 65-100		#	100%		0%	100%
Percentage of Tested Scoring 85-100		#	62%		0%	57%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	36	29	36	1	2	1
Number Scoring 55-100	36	29	36	#	#	#
Number Scoring 65-100	35	29	36	#	#	#
Number Scoring 85-100	28	20	19	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	78%	69%	53%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	75	63	59	2	10	3
Number Scoring 55-100	75	63	59	#	10	#
Number Scoring 65-100	75	62	59	#	10	#
Number Scoring 85-100	49	45	35	#	6	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	100%	#
Percentage of Tested Scoring 85-100	65%	71%	59%	#	60%	#
<b>Comprehensive German</b>						
Number Tested	40	28	20	3	1	2
Number Scoring 55-100	40	28	20	#	#	#
Number Scoring 65-100	38	28	20	#	#	#
Number Scoring 85-100	22	10	19	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	55%	36%	95%	#	#	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	117	113	156	10	16	13
Number Scoring 55-100	117	112	155	10	16	12
Number Scoring 65-100	116	111	155	10	16	12
Number Scoring 85-100	79	78	115	2	8	4
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	100%	92%
Percentage of Tested Scoring 65-100	99%	98%	99%	100%	100%	92%
Percentage of Tested Scoring 85-100	68%	69%	74%	20%	50%	31%
<b>Comprehensive Latin</b>						
Number Tested	13	9	31	0	0	2
Number Scoring 55-100	13	9	31	0	0	#
Number Scoring 65-100	13	9	31	0	0	#
Number Scoring 85-100	12	8	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	92%	89%	90%	0%	0%	#

(Form - H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	260	260	260	30	30	30	290	290	290
Number Scoring 55–64	0	0	1	1	1	0	1	1	1
Number Scoring 65–84	74	52	61	20	16	26	94	68	87
Number Scoring 85–100	183	203	196	7	9	3	190	212	199
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)



# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)