

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-19-03-0004
 Name: Centre Avenue Elementary School
 Principal: Timothy Silk

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	50	38	51
First	54	50	37
Second	43	48	45
Third	46	38	46
Fourth	54	44	38
Fifth	48	57	44
Sixth	47	49	57
Ungraded Elementary	5	10	15
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	347	334	333

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.7%	9	2.7%	14	4.2%
Black (Not Hispanic)	0	0.0%	2	0.6%	2	0.6%
Hispanic	23	6.6%	25	7.5%	27	8.1%
White (Not Hispanic)	311	89.6%	298	89.2%	290	87.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	19	26
Common Branch	22	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	7.8%	16	4.8%	9	2.7%
Eligible for Free Lunch	29	8.4%	23	6.9%	15	4.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.4%		94.0%
Student Suspensions	3	0.9%	0	0.0%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.2%	9.3%	10.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	94%	95%

Staff Counts

Staff	2004-05
Total Teachers	20
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	40	3%	0%	38%	60%
	Students with Disabilities	7	14%	14%	57%	14%
	All Students	47	4%	2%	40%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	7		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		3	5		0	0
Proficient		0	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		5	7		0	0
Beginning		2	2		0	0
Intermediate		1	2		0	0
Advanced		2	1		0	0
Proficient		0	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	5		1	1
Beginning		#	0		#	#
Intermediate		#	1		#	#
Advanced		#	2		#	#
Proficient		#	2		#	#
Reading and Writing (Grade 2-4)						
Number Tested		3	5		1	1
Beginning		#	0		#	#
Intermediate		#	2		#	#
Advanced		#	2		#	#
Proficient		#	1		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)