New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-20-03-0002 Grade Range: 1-5

Name: Marion Street School Principal: Barbara Moore

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	95	79	82
Second	93	92	88
Third	96	96	92
Fourth	89	97	100
Fifth	103	88	103
Sixth	0	0	0
Ungraded Elementary	21	19	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	497	471	465

Student Racial/Ethnic Origin

	2002	2002-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	3.8%	10	2.1%	9	1.9%
Black (Not Hispanic)	12	2.4%	10	2.1%	12	2.6%
Hispanic	31	6.2%	27	5.7%	34	7.3%
White (Not Hispanic)	435	87.5%	424	90.0%	410	88.2%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	22	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%			

Attendance and Suspension

	2001–02 No. of % of Students Enroll.		2002	2–03	2003-04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		96.0%
Student Suspensions	1	0.2%	0	0.0%	2	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05				
Reduced Lunch	0.0%	0.0%	0.0%				
Public Assistance	1-10%	1-10%	1-10%				
Student Stability	93%	98%	97%				

Staff Counts

Staff	2004–05
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	93	0%	1%	12%	87%
Nov 2004	Students with Disabilities	11	0%	0%	36%	64%
	All Students	104	0%	1%	14%	85%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)