

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-21-03-0006
 Name: William S. Covert School
 Principal: Darren Raymar

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	58	29	55
First	52	61	36
Second	48	52	59
Third	45	46	50
Fourth	51	44	48
Fifth	50	53	47
Sixth	0	0	0
Ungraded Elementary	15	20	15
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	319	305	310

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	3.4%	9	3.0%	15	4.8%
Black (Not Hispanic)	25	7.8%	22	7.2%	25	8.1%
Hispanic	39	12.2%	39	12.8%	37	11.9%
White (Not Hispanic)	244	76.5%	235	77.0%	233	75.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	15	18
Common Branch	22	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	7.5%	21	6.9%	14	4.5%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.6%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	42	0%	0%	0%	100%
	Students with Disabilities	5	0%	0%	0%	100%
	All Students	47	0%	0%	0%	100%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		10	6		0	0
Beginning		2	0		0	0
Intermediate		1	1		0	0
Advanced		3	4		0	0
Proficient		4	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		10	6		0	0
Beginning		4	0		0	0
Intermediate		2	3		0	0
Advanced		1	2		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	4		1	0
Beginning		0	#		#	0
Intermediate		1	#		#	0
Advanced		2	#		#	0
Proficient		3	#		#	0
Reading and Writing (Grade 2-4)						
Number Tested		6	4		1	0
Beginning		0	#		#	0
Intermediate		1	#		#	0
Advanced		3	#		#	0
Proficient		2	#		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)