

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-22-02-0000
 Name: Floral Park-Bellerose Union Free School District
 Superintendent: Lynn Pombonyo

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	173	166	174
Kindergarten	200	188	175
First	202	215	190
Second	221	201	223
Third	222	222	191
Fourth	215	218	224
Fifth	217	211	213
Sixth	245	212	208
Ungraded Elementary	31	35	31
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1553	1502	1455

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	147	9.5%	155	10.3%	145	10.0%
Black (Not Hispanic)	23	1.5%	37	2.5%	33	2.3%
Hispanic	148	9.5%	161	10.7%	146	10.0%
White (Not Hispanic)	1235	79.5%	1149	76.5%	1131	77.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	19
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	2.6%	35	2.1%	0	0.0%
Eligible for Free Lunch	39	2.9%	26	2.0%	41	3.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.6%		96.2%
Student Suspensions	1	0.1%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	2.1%	2.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	108
Total Other Professional Staff	16
Total Paraprofessionals	46
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	189	1%	1%	40%	58%
	Students with Disabilities	29	10%	3%	62%	24%
	All Students	218	2%	1%	43%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		32	15		1	0
Beginning		1	2		#	0
Intermediate		4	3		#	0
Advanced		9	4		#	0
Proficient		18	6		#	0
Reading and Writing (Grade K-1)						
Number Tested		32	15		1	0
Beginning		1	1		#	0
Intermediate		2	6		#	0
Advanced		12	6		#	0
Proficient		17	2		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		15	13		2	2
Beginning		1	0		#	#
Intermediate		2	1		#	#
Advanced		3	5		#	#
Proficient		9	7		#	#
Reading and Writing (Grade 2-4)						
Number Tested		15	13		2	2
Beginning		1	0		#	#
Intermediate		2	1		#	#
Advanced		3	4		#	#
Proficient		9	8		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		7	8		0	2
Beginning		0	1		0	#
Intermediate		0	2		0	#
Advanced		4	2		0	#
Proficient		3	3		0	#
Reading and Writing (Grade 5-6)						
Number Tested		7	8		0	2
Beginning		0	0		0	#
Intermediate		1	3		0	#
Advanced		3	2		0	#
Proficient		3	3		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)