

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-23-03-0005
 Name: Wantagh Senior High School
 Principal: Terrance O'Connor

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	239	250	265
Tenth	263	240	251
Eleventh	218	264	238
Twelfth	250	214	265
Ungraded Secondary	0	0	0
Total K-12 Enrollment	970	968	1019

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.7%	32	3.3%	35	3.4%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	37	3.8%	32	3.3%	40	3.9%
White (Not Hispanic)	907	93.5%	904	93.4%	944	92.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	28	0	28
Social Studies Grade 8	0	0	0
English Grade 10	25	23	25
Mathematics Grade 10	20	22	24
Science Grade 10	19	23	25
Social Studies Grade 10	20	24	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	6	0.6%
Eligible for Free Lunch	2	0.2%	2	0.2%	2	0.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.0%
Student Suspensions	7	0.8%	10	1.0%	7	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.5%	0.2%	0.2%
Public Assistance	1-10%	1-10%	None
Student Stability	99%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	69
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	208	181	220
	Regents Diplomas	189	165	218
	% Regents Diplomas	91%	91%	99%
	Regents Diplomas with Advanced Designation**			147
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	30	30	30
	Regents Diplomas	29	18	25
	% Regents Diplomas	97%	60%	83%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	11	0	1
All Students	Total Graduates*	238	211	250
	Regents Diplomas	218	183	243
	% Regents Diplomas	92%	87%	97%
	Regents Diplomas with Advanced Designation**			149
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates	11	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	121	44	51	1	3	0	0	0
	Percent	55%	20%	23%	0%	1%	0%	0%	0%
Students with Disabilities	Number	6	15	6	1	2	0	0	0
	Percent	20%	50%	20%	3%	7%	0%	0%	0%
All Students	Number	127	59	57	2	5	0	0	0
	Percent	51%	24%	23%	1%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		6	0.7%	2	0.2%
	Entered GED Program*	0		0	0.0%	1	0.1%
	Total Noncompleters	3		6	0.7%	3	0.3%
Students with Disabilities	Dropped Out	2		1	0.8%	1	0.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		1	0.8%	1	0.8%
All Students	Dropped Out	5	0.5%	7	0.7%	3	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	5	0.5%	7	0.7%	4	0.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	127
	Number of All Students	0	0	127
	Percent of Enrollment	0%	0%	12%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	5	100%	1	#
Science	0	0%	0	0%	0	0%
Reading	1	#	2	#	7	71%
Writing	0	0%	2	#	7	86%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	208	262	233	25	34	25
Number Scoring 55-100	206	260	230	23	33	24
Number Scoring 65-100	202	257	223	19	31	21
Number Scoring 85-100	126	174	149	3	4	3
Percentage of Tested Scoring 55-100	99%	99%	99%	92%	97%	96%
Percentage of Tested Scoring 65-100	97%	98%	96%	76%	91%	84%
Percentage of Tested Scoring 85-100	61%	66%	64%	12%	12%	12%
Mathematics A						
Number Tested	288	248	471	37	37	62
Number Scoring 55-100	281	247	468	34	37	59
Number Scoring 65-100	269	244	460	32	36	55
Number Scoring 85-100	79	147	191	2	5	4
Percentage of Tested Scoring 55-100	98%	100%	99%	92%	100%	95%
Percentage of Tested Scoring 65-100	93%	98%	98%	86%	97%	89%
Percentage of Tested Scoring 85-100	27%	59%	41%	5%	14%	6%
Mathematics B						
Number Tested	143	180	183	2	3	5
Number Scoring 55-100	138	167	172	#	#	4
Number Scoring 65-100	124	154	153	#	#	3
Number Scoring 85-100	48	60	60	#	#	0
Percentage of Tested Scoring 55-100	97%	93%	94%	#	#	80%
Percentage of Tested Scoring 65-100	87%	86%	84%	#	#	60%
Percentage of Tested Scoring 85-100	34%	33%	33%	#	#	0%
Global History and Geography						
Number Tested	235	222	251	23	22	34
Number Scoring 55-100	234	221	248	23	22	33
Number Scoring 65-100	228	220	243	19	21	30
Number Scoring 85-100	144	158	158	3	6	5
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	97%
Percentage of Tested Scoring 65-100	97%	99%	97%	83%	95%	88%
Percentage of Tested Scoring 85-100	61%	71%	63%	13%	27%	15%
U.S. History and Government						
Number Tested	219	260	217	42	32	16
Number Scoring 55-100	217	258	216	40	32	16
Number Scoring 65-100	214	256	213	37	32	15
Number Scoring 85-100	140	181	182	8	12	8
Percentage of Tested Scoring 55-100	99%	99%	100%	95%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	88%	100%	94%
Percentage of Tested Scoring 85-100	64%	70%	84%	19%	38%	50%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	253	235	255	25	31	34
Number Scoring 55-100	250	234	255	23	30	34
Number Scoring 65-100	241	230	250	19	27	31
Number Scoring 85-100	91	109	104	1	3	0
Percentage of Tested Scoring 55-100	99%	100%	100%	92%	97%	100%
Percentage of Tested Scoring 65-100	95%	98%	98%	76%	87%	91%
Percentage of Tested Scoring 85-100	36%	46%	41%	4%	10%	0%
Physical Setting/Earth Science						
Number Tested	178	219	216	21	34	28
Number Scoring 55-100	175	210	209	21	30	26
Number Scoring 65-100	172	195	192	21	22	20
Number Scoring 85-100	94	63	59	6	3	1
Percentage of Tested Scoring 55-100	98%	96%	97%	100%	88%	93%
Percentage of Tested Scoring 65-100	97%	89%	89%	100%	65%	71%
Percentage of Tested Scoring 85-100	53%	29%	27%	29%	9%	4%
Physical Setting/Chemistry						
Number Tested	165	167	166	4	1	6
Number Scoring 55-100	165	165	166	#	#	6
Number Scoring 65-100	147	151	153	#	#	4
Number Scoring 85-100	34	41	43	#	#	0
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	100%
Percentage of Tested Scoring 65-100	89%	90%	92%	#	#	67%
Percentage of Tested Scoring 85-100	21%	25%	26%	#	#	0%
Physical Setting/Physics						
Number Tested		22	53		1	0
Number Scoring 55-100		21	51		#	0
Number Scoring 65-100		20	47		#	0
Number Scoring 85-100		6	17		#	0
Percentage of Tested Scoring 55-100		95%	96%		#	0%
Percentage of Tested Scoring 65-100		91%	89%		#	0%
Percentage of Tested Scoring 85-100		27%	32%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	28	27	1	0	0
Number Scoring 55-100	14	28	27	#	0	0
Number Scoring 65-100	14	28	27	#	0	0
Number Scoring 85-100	13	25	20	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	93%	89%	74%	#	0%	0%
Comprehensive Italian						
Number Tested	46	0	61	1	0	1
Number Scoring 55-100	46	0	61	#	0	#
Number Scoring 65-100	45	0	61	#	0	#
Number Scoring 85-100	34	0	47	#	0	#
Percentage of Tested Scoring 55-100	100%	0%	100%	#	0%	#
Percentage of Tested Scoring 65-100	98%	0%	100%	#	0%	#
Percentage of Tested Scoring 85-100	74%	0%	77%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	2	98	86	0	0	0
Number Scoring 55-100	#	98	86	0	0	0
Number Scoring 65-100	#	98	86	0	0	0
Number Scoring 85-100	#	83	68	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	85%	79%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	228	228	228	32	32	32	260	260	260
Number Scoring 55–64	0	1	2	3	1	1	3	2	3
Number Scoring 65–84	67	52	97	20	21	26	87	73	123
Number Scoring 85–100	140	168	123	3	9	4	143	177	127
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 9-12)						
Number Tested		4	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)