

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-24-02-0000
 Name: Valley Stream 24 Union Free School District
 Superintendent: Edward M. Fale

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	123	133	130
First	156	125	142
Second	143	153	130
Third	173	147	165
Fourth	154	172	158
Fifth	163	163	180
Sixth	159	177	169
Ungraded Elementary	0	0	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1071	1070	1090

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	115	10.7%	105	9.8%	130	11.9%
Black (Not Hispanic)	72	6.7%	75	7.0%	91	8.3%
Hispanic	246	23.0%	253	23.6%	272	25.0%
White (Not Hispanic)	638	59.6%	637	59.5%	597	54.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	22	19
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	124	11.6%	168	15.7%	165	15.1%
Eligible for Free Lunch	0	0.0%	0	0.0%	69	6.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.2%		96.1%
Student Suspensions	6	0.6%	5	0.5%	5	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	4.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	102
Total Other Professional Staff	13
Total Paraprofessionals	43
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	151	2%	1%	50%	46%
	Students with Disabilities	25	24%	24%	52%	0%
	All Students	176	5%	5%	51%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		66	65		0	1
Beginning		3	1		0	#
Intermediate		7	10		0	#
Advanced		32	38		0	#
Proficient		24	16		0	#
Reading and Writing (Grade K-1)						
Number Tested		66	65		0	1
Beginning		15	12		0	#
Intermediate		13	32		0	#
Advanced		24	14		0	#
Proficient		14	7		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		64	55		2	6
Beginning		1	0		#	0
Intermediate		3	2		#	0
Advanced		27	27		#	4
Proficient		33	26		#	2
Reading and Writing (Grade 2-4)						
Number Tested		64	55		2	6
Beginning		11	1		#	0
Intermediate		31	12		#	3
Advanced		16	30		#	2
Proficient		6	12		#	1
Listening and Speaking (Grade 5-6)						
Number Tested		33	32		2	5
Beginning		1	0		#	0
Intermediate		0	1		#	0
Advanced		5	14		#	4
Proficient		27	17		#	1
Reading and Writing (Grade 5-6)						
Number Tested		33	32		2	5
Beginning		1	1		#	0
Intermediate		11	3		#	1
Advanced		15	15		#	3
Proficient		6	13		#	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)