

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-26-03-0006
 Name: Island Trees High School
 Principal: Joseph Pisani

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	242	247	239
Tenth	229	231	251
Eleventh	174	212	222
Twelfth	157	177	217
Ungraded Secondary	0	0	7
Total K-12 Enrollment	802	867	936

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	3.4%	33	3.8%	33	3.5%
Black (Not Hispanic)	3	0.4%	4	0.5%	6	0.6%
Hispanic	64	8.0%	69	8.0%	84	9.0%
White (Not Hispanic)	708	88.3%	761	87.8%	813	86.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	22
Mathematics Grade 10	27	21	21
Science Grade 10	20	20	21
Social Studies Grade 10	17	19	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.1%	7	0.8%	9	1.0%
Eligible for Free Lunch	35	4.4%	38	4.4%	40	4.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.1%		95.3%
Student Suspensions	25	3.4%	32	4.0%	42	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.4%	2.0%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	99%	83%

Staff Counts

Staff	2004-05
Total Teachers	80
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	135	161	181
	Regents Diplomas	89	125	166
	% Regents Diplomas	66%	78%	92%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	13	14
	Regents Diplomas	2	3	8
	% Regents Diplomas	17%	23%	57%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	147	174	195
	Regents Diplomas	91	128	174
	% Regents Diplomas	62%	74%	89%
	Regents Diplomas with Advanced Designation**			91
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	112	58	1	1	9	0	0	0
	Percent	62%	32%	1%	1%	5%	0%	0%	0%
Students with Disabilities	Number	4	7	0	2	1	0	0	0
	Percent	29%	50%	0%	14%	7%	0%	0%	0%
All Students	Number	116	65	1	3	10	0	0	0
	Percent	59%	33%	1%	2%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1	0.1%	3	0.4%
	Entered GED Program*	1		3	0.4%	6	0.7%
	Total Noncompleters	4		4	0.5%	9	1.1%
Students with Disabilities	Dropped Out	3		0	0.0%	1	1.5%
	Entered GED Program*	2		1	1.2%	0	0.0%
	Total Noncompleters	5		1	1.2%	1	1.5%
All Students	Dropped Out	6	0.7%	1	0.1%	4	0.4%
	Entered GED Program*	3	0.4%	4	0.5%	6	0.7%
	Total Noncompleters	9	1.1%	5	0.6%	10	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	730	75	0
	Number of Students with Disabilities	72	10	0
	Number of All Students	802	85	0
	Percent of Enrollment	100%	10%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	0	0%	7	86%
Science	0	0%	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	9	89%	0	0%	3	#
U.S. Hist & Gov't	3	#	1	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	184	215	228	16	26	17
Number Scoring 55-100	178	210	223	13	22	15
Number Scoring 65-100	167	205	214	8	19	12
Number Scoring 85-100	77	108	89	1	0	0
Percentage of Tested Scoring 55-100	97%	98%	98%	81%	85%	88%
Percentage of Tested Scoring 65-100	91%	95%	94%	50%	73%	71%
Percentage of Tested Scoring 85-100	42%	50%	39%	6%	0%	0%
Mathematics A						
Number Tested	188	230	249	7	23	21
Number Scoring 55-100	169	221	248	4	19	20
Number Scoring 65-100	154	213	236	3	14	16
Number Scoring 85-100	40	92	81	0	0	2
Percentage of Tested Scoring 55-100	90%	96%	100%	57%	83%	95%
Percentage of Tested Scoring 65-100	82%	93%	95%	43%	61%	76%
Percentage of Tested Scoring 85-100	21%	40%	33%	0%	0%	10%
Mathematics B						
Number Tested	117	111	146	0	1	1
Number Scoring 55-100	113	98	133	0	#	#
Number Scoring 65-100	101	77	116	0	#	#
Number Scoring 85-100	20	30	30	0	#	#
Percentage of Tested Scoring 55-100	97%	88%	91%	0%	#	#
Percentage of Tested Scoring 65-100	86%	69%	79%	0%	#	#
Percentage of Tested Scoring 85-100	17%	27%	21%	0%	#	#
Global History and Geography						
Number Tested	226	229	262	22	23	25
Number Scoring 55-100	217	222	252	19	20	25
Number Scoring 65-100	193	205	228	14	16	17
Number Scoring 85-100	83	89	109	2	1	3
Percentage of Tested Scoring 55-100	96%	97%	96%	86%	87%	100%
Percentage of Tested Scoring 65-100	85%	90%	87%	64%	70%	68%
Percentage of Tested Scoring 85-100	37%	39%	42%	9%	4%	12%
U.S. History and Government						
Number Tested	190	208	230	16	19	20
Number Scoring 55-100	188	200	219	15	17	16
Number Scoring 65-100	185	194	211	13	17	15
Number Scoring 85-100	85	108	126	2	1	4
Percentage of Tested Scoring 55-100	99%	96%	95%	94%	89%	80%
Percentage of Tested Scoring 65-100	97%	93%	92%	81%	89%	75%
Percentage of Tested Scoring 85-100	45%	52%	55%	12%	5%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	176	237	245	18	21	24
Number Scoring 55-100	175	230	242	17	18	23
Number Scoring 65-100	172	224	232	15	18	21
Number Scoring 85-100	71	89	99	1	0	2
Percentage of Tested Scoring 55-100	99%	97%	99%	94%	86%	96%
Percentage of Tested Scoring 65-100	98%	95%	95%	83%	86%	88%
Percentage of Tested Scoring 85-100	40%	38%	40%	6%	0%	8%
Physical Setting/Earth Science						
Number Tested	159	151	202	5	15	16
Number Scoring 55-100	157	145	194	5	12	15
Number Scoring 65-100	152	131	163	4	11	13
Number Scoring 85-100	47	37	34	0	0	2
Percentage of Tested Scoring 55-100	99%	96%	96%	100%	80%	94%
Percentage of Tested Scoring 65-100	96%	87%	81%	80%	73%	81%
Percentage of Tested Scoring 85-100	30%	25%	17%	0%	0%	12%
Physical Setting/Chemistry						
Number Tested	155	121	183	2	0	0
Number Scoring 55-100	153	116	175	#	0	0
Number Scoring 65-100	130	95	144	#	0	0
Number Scoring 85-100	26	18	30	#	0	0
Percentage of Tested Scoring 55-100	99%	96%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	79%	79%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	15%	16%	#	0%	0%
Physical Setting/Physics						
Number Tested		0	49		0	0
Number Scoring 55-100		0	48		0	0
Number Scoring 65-100		0	46		0	0
Number Scoring 85-100		0	23		0	0
Percentage of Tested Scoring 55-100		0%	98%		0%	0%
Percentage of Tested Scoring 65-100		0%	94%		0%	0%
Percentage of Tested Scoring 85-100		0%	47%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	28	21	39	1	0	0
Number Scoring 55-100	28	21	38	#	0	0
Number Scoring 65-100	27	21	38	#	0	0
Number Scoring 85-100	18	19	26	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	64%	90%	67%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	124	124	123	2	2	3
Number Scoring 55-100	123	124	106	#	#	#
Number Scoring 65-100	122	123	106	#	#	#
Number Scoring 85-100	98	87	77	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	86%	#	#	#
Percentage of Tested Scoring 65-100	98%	99%	86%	#	#	#
Percentage of Tested Scoring 85-100	79%	70%	63%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	195	195	195	15	15	15	210	210	210
Number Scoring 55–64	11	5	4	3	0	0	14	5	4
Number Scoring 65–84	89	73	92	6	12	13	95	85	105
Number Scoring 85–100	80	109	96	2	1	1	82	110	97
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		7	10		0	0
Beginning		0	1		0	0
Intermediate		1	2		0	0
Advanced		3	4		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		7	10		0	0
Beginning		0	0		0	0
Intermediate		1	2		0	0
Advanced		4	3		0	0
Proficient		2	5		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)