

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-27-03-0005
 Name: West Hempstead High School
 Principal: Thomas Lee

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	222	230	251
Tenth	234	223	244
Eleventh	192	236	214
Twelfth	246	182	221
Ungraded Secondary	0	0	0
Total K-12 Enrollment	894	871	930

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	3.4%	25	2.9%	34	3.7%
Black (Not Hispanic)	110	12.3%	129	14.8%	124	13.3%
Hispanic	148	16.6%	156	17.9%	191	20.5%
White (Not Hispanic)	606	67.8%	561	64.4%	581	62.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	20	0
Mathematics Grade 8	18	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	21
English Grade 10	21	22	23
Mathematics Grade 10	23	23	21
Science Grade 10	23	22	24
Social Studies Grade 10	25	26	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	34	3.8%	37	4.3%	39	4.2%
Eligible for Free Lunch	81	9.1%	87	10.0%	69	7.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		92.8%		94.6%
Student Suspensions	93	10.3%	92	10.3%	51	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.9%	4.4%	1.7%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	87%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	68
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	269	161	192
	Regents Diplomas	224	124	155
	% Regents Diplomas	83%	77%	81%
	Regents Diplomas with Advanced Designation**			109
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	22	16	12
	Regents Diplomas	5	3	3
	% Regents Diplomas	23%	19%	25%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	1	3	1
All Students	Total Graduates*	291	177	204
	Regents Diplomas	229	127	158
	% Regents Diplomas	79%	72%	77%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	1	3	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	101	80	5	2	4	0	0	0
	Percent	53%	42%	3%	1%	2%	0%	0%	0%
Students with Disabilities	Number	2	5	1	0	4	0	0	0
	Percent	17%	42%	8%	0%	33%	0%	0%	0%
All Students	Number	103	85	6	2	8	0	0	0
	Percent	50%	42%	3%	1%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		7	0.9%	4	0.5%
	Entered GED Program*	0		4	0.5%	8	1.0%
	Total Noncompleters	6		11	1.4%	12	1.5%
Students with Disabilities	Dropped Out	2		2	2.1%	0	0.0%
	Entered GED Program*	0		1	1.0%	7	6.6%
	Total Noncompleters	2		3	3.1%	7	6.6%
All Students	Dropped Out	8	0.9%	9	1.0%	4	0.4%
	Entered GED Program*	0	0.0%	5	0.6%	15	1.6%
	Total Noncompleters	8	0.9%	14	1.6%	19	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	688	779	827
	Number of Students with Disabilities	103	92	103
	Number of All Students	791	871	930
	Percent of Enrollment	88%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	78%	0	0%	11	36%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	97	79%	11	100%	3	#
Science	37	84%	0	0%	3	#
Reading	15	40%	27	37%	0	0%
Writing	16	44%	26	35%	1	#
Global Studies	19	68%	3	#	1	#
U.S. Hist & Gov't	9	33%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	68%	9	67%	10	60%
Science	12	58%	5	20%	19	47%
Reading	24	42%	21	43%	8	63%
Writing	29	66%	21	52%	5	100%
Global Studies	16	88%	12	58%	11	55%
U.S. Hist & Gov't	15	73%	10	30%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	181	225	213	21	17	22
Number Scoring 55-100	165	207	198	10	7	12
Number Scoring 65-100	152	201	186	6	6	10
Number Scoring 85-100	63	96	84	2	0	0
Percentage of Tested Scoring 55-100	91%	92%	93%	48%	41%	55%
Percentage of Tested Scoring 65-100	84%	89%	87%	29%	35%	45%
Percentage of Tested Scoring 85-100	35%	43%	39%	10%	0%	0%
Mathematics A						
Number Tested	139	235	427	2	21	43
Number Scoring 55-100	97	228	403	#	19	33
Number Scoring 65-100	70	213	363	#	16	24
Number Scoring 85-100	30	53	86	#	0	1
Percentage of Tested Scoring 55-100	70%	97%	94%	#	90%	77%
Percentage of Tested Scoring 65-100	50%	91%	85%	#	76%	56%
Percentage of Tested Scoring 85-100	22%	23%	20%	#	0%	2%
Mathematics B						
Number Tested	0	133	147	0	1	4
Number Scoring 55-100	0	115	98	0	#	#
Number Scoring 65-100	0	107	84	0	#	#
Number Scoring 85-100	0	26	26	0	#	#
Percentage of Tested Scoring 55-100	0%	86%	67%	0%	#	#
Percentage of Tested Scoring 65-100	0%	80%	57%	0%	#	#
Percentage of Tested Scoring 85-100	0%	20%	18%	0%	#	#
Global History and Geography						
Number Tested	191	248	251	14	23	28
Number Scoring 55-100	167	197	215	7	9	13
Number Scoring 65-100	157	183	192	7	8	8
Number Scoring 85-100	59	83	67	1	1	4
Percentage of Tested Scoring 55-100	87%	79%	86%	50%	39%	46%
Percentage of Tested Scoring 65-100	82%	74%	76%	50%	35%	29%
Percentage of Tested Scoring 85-100	31%	33%	27%	7%	4%	14%
U.S. History and Government						
Number Tested	176	227	213	17	22	19
Number Scoring 55-100	163	196	189	14	13	13
Number Scoring 65-100	152	187	183	13	8	10
Number Scoring 85-100	57	67	98	2	1	1
Percentage of Tested Scoring 55-100	93%	86%	89%	82%	59%	68%
Percentage of Tested Scoring 65-100	86%	82%	86%	76%	36%	53%
Percentage of Tested Scoring 85-100	32%	30%	46%	12%	5%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	217	207	193	11	19	31
Number Scoring 55-100	208	193	176	6	13	22
Number Scoring 65-100	193	175	155	4	9	17
Number Scoring 85-100	62	49	22	0	0	2
Percentage of Tested Scoring 55-100	96%	93%	91%	55%	68%	71%
Percentage of Tested Scoring 65-100	89%	85%	80%	36%	47%	55%
Percentage of Tested Scoring 85-100	29%	24%	11%	0%	0%	6%
Physical Setting/Earth Science						
Number Tested	182	179	202	23	19	20
Number Scoring 55-100	156	130	173	15	10	18
Number Scoring 65-100	130	100	147	9	7	17
Number Scoring 85-100	43	10	32	4	0	0
Percentage of Tested Scoring 55-100	86%	73%	86%	65%	53%	90%
Percentage of Tested Scoring 65-100	71%	56%	73%	39%	37%	85%
Percentage of Tested Scoring 85-100	24%	6%	16%	17%	0%	0%
Physical Setting/Chemistry						
Number Tested	125	187	178	1	1	2
Number Scoring 55-100	108	162	162	#	#	#
Number Scoring 65-100	69	122	122	#	#	#
Number Scoring 85-100	4	39	32	#	#	#
Percentage of Tested Scoring 55-100	86%	87%	91%	#	#	#
Percentage of Tested Scoring 65-100	55%	65%	69%	#	#	#
Percentage of Tested Scoring 85-100	3%	21%	18%	#	#	#
Physical Setting/Physics						
Number Tested		2	49		0	0
Number Scoring 55-100		#	43		0	0
Number Scoring 65-100		#	37		0	0
Number Scoring 85-100		#	7		0	0
Percentage of Tested Scoring 55-100		#	88%		0%	0%
Percentage of Tested Scoring 65-100		#	76%		0%	0%
Percentage of Tested Scoring 85-100		#	14%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	11	12	9	0	0	0
Number Scoring 55-100	11	12	9	0	0	0
Number Scoring 65-100	11	12	9	0	0	0
Number Scoring 85-100	10	9	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	91%	75%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	29	19	30	0	0	0
Number Scoring 55-100	29	18	29	0	0	0
Number Scoring 65-100	29	18	28	0	0	0
Number Scoring 85-100	14	14	17	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	74%	57%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	98	102	94	1	1	2
Number Scoring 55-100	98	101	93	#	#	#
Number Scoring 65-100	95	101	92	#	#	#
Number Scoring 85-100	67	84	72	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	97%	99%	98%	#	#	#
Percentage of Tested Scoring 85-100	68%	82%	77%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	192	192	192	17	17	17	209	209	209
Number Scoring 55–64	9	4	4	0	2	0	9	6	4
Number Scoring 65–84	116	113	108	8	8	13	124	121	121
Number Scoring 85–100	58	68	75	1	1	0	59	69	75
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		21	0		0	0
Beginning		1	0		0	0
Intermediate		7	0		0	0
Advanced		5	0		0	0
Proficient		8	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		21	0		0	0
Beginning		1	0		0	0
Intermediate		7	0		0	0
Advanced		13	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)