

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-27-03-0006
 Name: George Washington School
 Principal: Lois C. Small

Grade Range : 1-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	107	80	90
Second	87	105	73
Third	109	85	106
Fourth	95	108	86
Fifth	91	97	113
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	489	475	468

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	4.9%	14	2.9%	24	5.1%
Black (Not Hispanic)	57	11.7%	42	8.8%	41	8.8%
Hispanic	96	19.6%	102	21.5%	103	22.0%
White (Not Hispanic)	312	63.8%	317	66.7%	300	64.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	24	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	2.9%	24	5.1%	26	5.6%
Eligible for Free Lunch	62	12.7%	45	9.5%	55	11.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.1%		96.4%
Student Suspensions	3	0.7%	2	0.4%	9	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	5.3%	6.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	93%	96%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	100	1%	3%	30%	66%
	Students with Disabilities	13	31%	8%	46%	15%
	All Students	113	4%	4%	32%	60%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	12		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		4	10		0	0
Proficient		6	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		12	12		0	0
Beginning		1	4		0	0
Intermediate		0	6		0	0
Advanced		9	1		0	0
Proficient		2	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	20		0	0
Beginning		1	1		0	0
Intermediate		0	3		0	0
Advanced		4	7		0	0
Proficient		7	9		0	0
Reading and Writing (Grade 2-4)						
Number Tested		12	20		0	0
Beginning		1	2		0	0
Intermediate		7	1		0	0
Advanced		4	13		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)