

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.4%	11	0.7%	0	0.0%
Eligible for Free Lunch	59	3.9%	49	3.1%	35	2.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.1%		96.2%
Student Suspensions	29	2.0%	11	0.7%	14	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.8%	1.8%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	107
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	194	239	210
	Regents Diplomas	170	207	201
	% Regents Diplomas	88%	87%	96%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	23	15
	Regents Diplomas	1	9	5
	% Regents Diplomas	10%	39%	33%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	2	0	6
All Students	Total Graduates*	204	262	225
	Regents Diplomas	171	216	206
	% Regents Diplomas	84%	82%	92%
	Regents Diplomas with Advanced Designation**			116
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	2	0	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	144	62	1	0	0	0	0	3
	Percent	69%	30%	0%	0%	0%	0%	0%	1%
Students with Disabilities	Number	4	9	0	0	0	0	0	2
	Percent	27%	60%	0%	0%	0%	0%	0%	13%
All Students	Number	148	71	1	0	0	0	0	5
	Percent	66%	32%	0%	0%	0%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1	0.1%	11	1.2%
	Entered GED Program*	9		9	1.0%	6	0.6%
	Total Noncompleters	11		10	1.1%	17	1.8%
Students with Disabilities	Dropped Out	1		3	2.1%	2	1.4%
	Entered GED Program*	2		1	0.7%	1	0.7%
	Total Noncompleters	3		4	2.8%	3	2.1%
All Students	Dropped Out	3	0.3%	4	0.4%	13	1.2%
	Entered GED Program*	11	1.1%	10	0.9%	7	0.7%
	Total Noncompleters	14	1.4%	14	1.3%	20	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	426	475	499
	Number of Students with Disabilities	70	62	65
	Number of All Students	496	537	564
	Percent of Enrollment	97%	99%	96%
9-12	Number of General-Education Students	858	944	944
	Number of Students with Disabilities	112	120	135
	Number of All Students	970	1064	1079
	Percent of Enrollment	97%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	33	100%
Latin	0	0%	0	0%	0	0%
Spanish	44	100%	62	100%	49	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	13	62%	1	#
Science	0	0%	24	38%	1	#
Reading	1	#	5	40%	6	83%
Writing	0	0%	5	80%	3	#
Global Studies	0	0%	8	38%	4	#
U.S. Hist & Gov't	0	0%	4	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	262	226	257	23	6	24
Number Scoring 55-100	255	225	251	18	6	20
Number Scoring 65-100	251	221	246	15	6	17
Number Scoring 85-100	186	168	152	6	2	0
Percentage of Tested Scoring 55-100	97%	100%	98%	78%	100%	83%
Percentage of Tested Scoring 65-100	96%	98%	96%	65%	100%	71%
Percentage of Tested Scoring 85-100	71%	74%	59%	26%	33%	0%
Mathematics A						
Number Tested	276	298	488	17	32	42
Number Scoring 55-100	239	285	470	5	22	36
Number Scoring 65-100	215	271	441	3	17	27
Number Scoring 85-100	81	100	185	3	3	3
Percentage of Tested Scoring 55-100	87%	96%	96%	29%	69%	86%
Percentage of Tested Scoring 65-100	78%	91%	90%	18%	53%	64%
Percentage of Tested Scoring 85-100	29%	34%	38%	18%	9%	7%
Mathematics B						
Number Tested	31	135	182	0	0	5
Number Scoring 55-100	31	134	137	0	0	5
Number Scoring 65-100	31	128	105	0	0	4
Number Scoring 85-100	19	69	30	0	0	1
Percentage of Tested Scoring 55-100	100%	99%	75%	0%	0%	100%
Percentage of Tested Scoring 65-100	100%	95%	58%	0%	0%	80%
Percentage of Tested Scoring 85-100	61%	51%	16%	0%	0%	20%
Global History and Geography						
Number Tested	242	259	278	15	22	30
Number Scoring 55-100	235	252	265	12	18	24
Number Scoring 65-100	224	237	243	8	15	12
Number Scoring 85-100	118	137	123	0	3	2
Percentage of Tested Scoring 55-100	97%	97%	95%	80%	82%	80%
Percentage of Tested Scoring 65-100	93%	92%	87%	53%	68%	40%
Percentage of Tested Scoring 85-100	49%	53%	44%	0%	14%	7%
U.S. History and Government						
Number Tested	265	225	259	22	8	24
Number Scoring 55-100	256	222	251	16	7	18
Number Scoring 65-100	253	219	245	15	6	16
Number Scoring 85-100	143	144	176	4	2	9
Percentage of Tested Scoring 55-100	97%	99%	97%	73%	88%	75%
Percentage of Tested Scoring 65-100	95%	97%	95%	68%	75%	67%
Percentage of Tested Scoring 85-100	54%	64%	68%	18%	25%	38%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	227	239	291	5	26	28
Number Scoring 55-100	227	236	283	5	24	25
Number Scoring 65-100	227	233	271	5	23	17
Number Scoring 85-100	92	93	132	1	3	3
Percentage of Tested Scoring 55-100	100%	99%	97%	100%	92%	89%
Percentage of Tested Scoring 65-100	100%	97%	93%	100%	88%	61%
Percentage of Tested Scoring 85-100	41%	39%	45%	20%	12%	11%
Physical Setting/Earth Science						
Number Tested	193	279	282	27	17	20
Number Scoring 55-100	183	260	272	22	7	17
Number Scoring 65-100	166	241	238	18	7	11
Number Scoring 85-100	62	66	101	1	1	2
Percentage of Tested Scoring 55-100	95%	93%	96%	81%	41%	85%
Percentage of Tested Scoring 65-100	86%	86%	84%	67%	41%	55%
Percentage of Tested Scoring 85-100	32%	24%	36%	4%	6%	10%
Physical Setting/Chemistry						
Number Tested	206	171	185	6	2	9
Number Scoring 55-100	200	170	184	6	#	9
Number Scoring 65-100	173	155	179	5	#	8
Number Scoring 85-100	41	52	62	0	#	0
Percentage of Tested Scoring 55-100	97%	99%	99%	100%	#	100%
Percentage of Tested Scoring 65-100	84%	91%	97%	83%	#	89%
Percentage of Tested Scoring 85-100	20%	30%	34%	0%	#	0%
Physical Setting/Physics						
Number Tested		99	100		0	1
Number Scoring 55-100		92	97		0	#
Number Scoring 65-100		81	94		0	#
Number Scoring 85-100		16	51		0	#
Percentage of Tested Scoring 55-100		93%	97%		0%	#
Percentage of Tested Scoring 65-100		82%	94%		0%	#
Percentage of Tested Scoring 85-100		16%	51%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	45	23	44	1	1	0
Number Scoring 55-100	45	23	44	#	#	0
Number Scoring 65-100	45	23	44	#	#	0
Number Scoring 85-100	33	22	36	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	73%	96%	82%	#	#	0%
Comprehensive Italian						
Number Tested	60	38	25	3	0	0
Number Scoring 55-100	60	38	25	#	0	0
Number Scoring 65-100	60	38	25	#	0	0
Number Scoring 85-100	41	33	19	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	68%	87%	76%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	104	150	153	7	3	12
Number Scoring 55-100	104	146	153	7	#	12
Number Scoring 65-100	102	142	153	6	#	12
Number Scoring 85-100	80	107	120	3	#	8
Percentage of Tested Scoring 55-100	100%	97%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	98%	95%	100%	86%	#	100%
Percentage of Tested Scoring 85-100	77%	71%	78%	43%	#	67%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	271	0%	4%	55%	41%
	Students with Disabilities	16	0%	50%	50%	0%
	All Students	287	0%	7%	55%	38%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	8	0	0	2	5	1
Secondary Level						
English Language Arts	10	0	0	0	0	10
Social Studies	7	2	0	1	1	5
Mathematics	7	1	0	0	2	5
Science	6	2	0	0	3	3

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	201	201	201	16	16	16	217	217	217
Number Scoring 55–64	3	1	2	1	2	1	4	3	3
Number Scoring 65–84	85	61	92	11	6	11	96	67	103
Number Scoring 85–100	111	138	106	0	3	2	111	141	108
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	9		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		3	2		0	#
Proficient		2	7		0	#
Reading and Writing (Grade 9-12)						
Number Tested		6	9		0	1
Beginning		0	0		0	#
Intermediate		1	2		0	#
Advanced		5	3		0	#
Proficient		0	4		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)