

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-53-07-0006
 Name: Wellington C. Mepham High School
 Principal: John Didden

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	350	328	336
Tenth	321	349	326
Eleventh	285	316	317
Twelfth	303	291	304
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1259	1284	1283

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	76	6.0%	72	5.6%	66	5.1%
Black (Not Hispanic)	34	2.7%	33	2.6%	29	2.3%
Hispanic	43	3.4%	47	3.7%	44	3.4%
White (Not Hispanic)	1106	87.8%	1132	88.2%	1144	89.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	22	24
Mathematics Grade 10	20	21	24
Science Grade 10	21	22	22
Social Studies Grade 10	23	24	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	14	1.1%	20	1.6%	21	1.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		95.7%
Student Suspensions	73	5.8%	75	6.0%	88	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.0%	0.5%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	80
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	272	266	262
	Regents Diplomas	236	231	250
	% Regents Diplomas	87%	87%	95%
	Regents Diplomas with Advanced Designation**			180
	% Regents Diplomas with Advanced Designation			69%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	13	24
	Regents Diplomas	10	5	19
	% Regents Diplomas	42%	38%	79%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	296	279	286
	Regents Diplomas	246	236	269
	% Regents Diplomas	83%	85%	94%
	Regents Diplomas with Advanced Designation**			186
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	191	58	3	3	7	0	0	0
	Percent	73%	22%	1%	1%	3%	0%	0%	0%
Students with Disabilities	Number	9	11	1	0	2	0	0	1
	Percent	38%	46%	4%	0%	8%	0%	0%	4%
All Students	Number	200	69	4	3	9	0	0	1
	Percent	70%	24%	1%	1%	3%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		6	0.5%	8	0.7%
	Entered GED Program*	0		4	0.3%	3	0.3%
	Total Noncompleters	6		10	0.9%	11	1.0%
Students with Disabilities	Dropped Out	1		6	5.0%	1	0.8%
	Entered GED Program*	0		0	0.0%	2	1.7%
	Total Noncompleters	1		6	5.0%	3	2.5%
All Students	Dropped Out	7	0.6%	12	0.9%	9	0.7%
	Entered GED Program*	0	0.0%	4	0.3%	5	0.4%
	Total Noncompleters	7	0.6%	16	1.3%	14	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1160	0
	Number of Students with Disabilities	0	124	0
	Number of All Students	0	1284	0
	Percent of Enrollment	0%	100%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	6	83%	1	#
Science	0	0%	4	#	1	#
Reading	2	#	0	0%	2	#
Writing	2	#	0	0%	3	#
Global Studies	4	#	9	44%	3	#
U.S. Hist & Gov't	2	#	0	0%	8	38%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	288	313	314	13	25	34
Number Scoring 55-100	277	307	308	12	22	31
Number Scoring 65-100	270	298	298	11	22	26
Number Scoring 85-100	135	160	157	2	4	2
Percentage of Tested Scoring 55-100	96%	98%	98%	92%	88%	91%
Percentage of Tested Scoring 65-100	94%	95%	95%	85%	88%	76%
Percentage of Tested Scoring 85-100	47%	51%	50%	15%	16%	6%
Mathematics A						
Number Tested	341	523	268	29	63	21
Number Scoring 55-100	299	519	266	18	62	21
Number Scoring 65-100	279	503	251	15	56	18
Number Scoring 85-100	107	227	101	3	10	4
Percentage of Tested Scoring 55-100	88%	99%	99%	62%	98%	100%
Percentage of Tested Scoring 65-100	82%	96%	94%	52%	89%	86%
Percentage of Tested Scoring 85-100	31%	43%	38%	10%	16%	19%
Mathematics B						
Number Tested	212	293	251	4	8	11
Number Scoring 55-100	153	252	215	#	4	7
Number Scoring 65-100	124	222	185	#	4	5
Number Scoring 85-100	53	78	57	#	1	1
Percentage of Tested Scoring 55-100	72%	86%	86%	#	50%	64%
Percentage of Tested Scoring 65-100	58%	76%	74%	#	50%	45%
Percentage of Tested Scoring 85-100	25%	27%	23%	#	12%	9%
Global History and Geography						
Number Tested	316	329	341	26	37	48
Number Scoring 55-100	303	309	327	21	26	44
Number Scoring 65-100	286	292	306	19	19	35
Number Scoring 85-100	131	147	134	2	5	3
Percentage of Tested Scoring 55-100	96%	94%	96%	81%	70%	92%
Percentage of Tested Scoring 65-100	91%	89%	90%	73%	51%	73%
Percentage of Tested Scoring 85-100	41%	45%	39%	8%	14%	6%
U.S. History and Government						
Number Tested	301	312	309	17	24	31
Number Scoring 55-100	293	302	292	16	23	23
Number Scoring 65-100	284	290	271	15	21	16
Number Scoring 85-100	175	180	152	6	5	3
Percentage of Tested Scoring 55-100	97%	97%	94%	94%	96%	74%
Percentage of Tested Scoring 65-100	94%	93%	88%	88%	88%	52%
Percentage of Tested Scoring 85-100	58%	58%	49%	35%	21%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	316	325	308	27	35	42
Number Scoring 55-100	308	319	301	23	32	40
Number Scoring 65-100	290	307	289	19	26	35
Number Scoring 85-100	114	127	129	2	1	2
Percentage of Tested Scoring 55-100	97%	98%	98%	85%	91%	95%
Percentage of Tested Scoring 65-100	92%	94%	94%	70%	74%	83%
Percentage of Tested Scoring 85-100	36%	39%	42%	7%	3%	5%
Physical Setting/Earth Science						
Number Tested	277	262	283	40	49	34
Number Scoring 55-100	256	231	266	31	36	28
Number Scoring 65-100	234	210	241	22	26	22
Number Scoring 85-100	87	33	72	2	4	3
Percentage of Tested Scoring 55-100	92%	88%	94%	78%	73%	82%
Percentage of Tested Scoring 65-100	84%	80%	85%	55%	53%	65%
Percentage of Tested Scoring 85-100	31%	13%	25%	5%	8%	9%
Physical Setting/Chemistry						
Number Tested	249	274	278	6	10	10
Number Scoring 55-100	246	260	265	6	10	9
Number Scoring 65-100	204	199	214	2	6	4
Number Scoring 85-100	58	49	58	1	1	0
Percentage of Tested Scoring 55-100	99%	95%	95%	100%	100%	90%
Percentage of Tested Scoring 65-100	82%	73%	77%	33%	60%	40%
Percentage of Tested Scoring 85-100	23%	18%	21%	17%	10%	0%
Physical Setting/Physics						
Number Tested		51	103		1	1
Number Scoring 55-100		51	97		#	#
Number Scoring 65-100		51	87		#	#
Number Scoring 85-100		32	53		#	#
Percentage of Tested Scoring 55-100		100%	94%		#	#
Percentage of Tested Scoring 65-100		100%	84%		#	#
Percentage of Tested Scoring 85-100		63%	51%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	12	21	0	0	0
Number Scoring 55-100	16	12	21	0	0	0
Number Scoring 65-100	16	12	21	0	0	0
Number Scoring 85-100	11	10	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	69%	83%	86%	0%	0%	0%
Comprehensive Italian						
Number Tested	48	37	35	2	1	2
Number Scoring 55-100	48	37	35	#	#	#
Number Scoring 65-100	48	37	35	#	#	#
Number Scoring 85-100	35	32	28	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	73%	86%	80%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	179	210	187	7	5	8
Number Scoring 55-100	178	209	186	7	5	8
Number Scoring 65-100	178	209	184	7	5	8
Number Scoring 85-100	142	160	127	6	3	3
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 85-100	79%	76%	68%	86%	60%	38%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	267	267	267	31	31	31	298	298	298
Number Scoring 55–64	2	6	3	2	4	1	4	10	4
Number Scoring 65–84	137	86	124	20	17	24	157	103	148
Number Scoring 85–100	122	167	138	2	4	3	124	171	141
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)