

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-53-07-0007
 Name: John F. Kennedy High School
 Principal: Lorraine Poppe

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	331	335	339
Tenth	263	329	328
Eleventh	285	259	333
Twelfth	218	282	256
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1097	1205	1256

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.6%	19	1.6%	28	2.2%
Black (Not Hispanic)	6	0.5%	7	0.6%	9	0.7%
Hispanic	6	0.5%	6	0.5%	15	1.2%
White (Not Hispanic)	1067	97.3%	1173	97.3%	1204	95.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	24
Mathematics Grade 10	22	23	22
Science Grade 10	19	23	24
Social Studies Grade 10	24	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	8	0.7%	2	0.2%	5	0.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.3%		95.5%
Student Suspensions	44	4.3%	67	6.1%	63	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.5%	0.3%	0.6%
Public Assistance	None	None	None
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	82
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	211	241	233
	Regents Diplomas	200	224	232
	% Regents Diplomas	95%	93%	100%
	Regents Diplomas with Advanced Designation**			191
	% Regents Diplomas with Advanced Designation			82%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	27	23
	Regents Diplomas	11	14	20
	% Regents Diplomas	79%	52%	87%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	225	268	256
	Regents Diplomas	211	238	252
	% Regents Diplomas	94%	89%	98%
	Regents Diplomas with Advanced Designation**			202
	% Regents Diplomas with Advanced Designation			79%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	204	27	2	0	0	0	0	0
	Percent	88%	12%	1%	0%	0%	0%	0%	0%
Students with Disabilities	Number	16	5	2	0	0	0	0	0
	Percent	70%	22%	9%	0%	0%	0%	0%	0%
All Students	Number	220	32	4	0	0	0	0	0
	Percent	86%	12%	2%	0%	0%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		7	0.6%	3	0.3%
	Entered GED Program*	0		0	0.0%	4	0.3%
	Total Noncompleters	3		7	0.6%	7	0.6%
Students with Disabilities	Dropped Out	0		1	1.1%	1	1.1%
	Entered GED Program*	0		0	0.0%	1	1.1%
	Total Noncompleters	0		1	1.1%	2	2.1%
All Students	Dropped Out	3	0.3%	8	0.7%	4	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	5	0.4%
	Total Noncompleters	3	0.3%	8	0.7%	9	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1012	1108	1151
	Number of Students with Disabilities	85	97	105
	Number of All Students	1097	1205	1256
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	95%	2	#	3	#
Science	9	89%	2	#	7	100%
Reading	6	50%	0	0%	2	#
Writing	6	50%	0	0%	2	#
Global Studies	2	#	4	#	6	33%
U.S. Hist & Gov't	3	#	0	0%	6	83%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	1	#
Science	9	78%	2	#	9	44%
Reading	7	29%	1	#	0	0%
Writing	7	29%	2	#	0	0%
Global Studies	9	78%	10	90%	4	#
U.S. Hist & Gov't	4	#	6	83%	5	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	281	256	328	33	23	20
Number Scoring 55-100	278	256	325	30	23	20
Number Scoring 65-100	273	254	315	28	22	14
Number Scoring 85-100	189	202	239	7	6	3
Percentage of Tested Scoring 55-100	99%	100%	99%	91%	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	96%	85%	96%	70%
Percentage of Tested Scoring 85-100	67%	79%	73%	21%	26%	15%
Mathematics A						
Number Tested	268	511	232	20	33	35
Number Scoring 55-100	249	501	224	14	30	32
Number Scoring 65-100	241	487	212	13	24	29
Number Scoring 85-100	106	233	106	2	5	4
Percentage of Tested Scoring 55-100	93%	98%	97%	70%	91%	91%
Percentage of Tested Scoring 65-100	90%	95%	91%	65%	73%	83%
Percentage of Tested Scoring 85-100	40%	46%	46%	10%	15%	11%
Mathematics B						
Number Tested	238	247	245	14	8	4
Number Scoring 55-100	228	242	242	14	8	#
Number Scoring 65-100	216	229	219	12	7	#
Number Scoring 85-100	45	103	73	1	1	#
Percentage of Tested Scoring 55-100	96%	98%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	91%	93%	89%	86%	88%	#
Percentage of Tested Scoring 85-100	19%	42%	30%	7%	12%	#
Global History and Geography						
Number Tested	260	332	339	28	25	22
Number Scoring 55-100	255	319	329	24	18	18
Number Scoring 65-100	247	307	322	18	15	14
Number Scoring 85-100	174	204	210	4	5	3
Percentage of Tested Scoring 55-100	98%	96%	97%	86%	72%	82%
Percentage of Tested Scoring 65-100	95%	92%	95%	64%	60%	64%
Percentage of Tested Scoring 85-100	67%	61%	62%	14%	20%	14%
U.S. History and Government						
Number Tested	286	252	323	33	22	21
Number Scoring 55-100	280	248	313	29	19	17
Number Scoring 65-100	278	245	308	29	16	17
Number Scoring 85-100	200	180	238	10	5	9
Percentage of Tested Scoring 55-100	98%	98%	97%	88%	86%	81%
Percentage of Tested Scoring 65-100	97%	97%	95%	88%	73%	81%
Percentage of Tested Scoring 85-100	70%	71%	74%	30%	23%	43%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	268	320	329	21	19	20
Number Scoring 55-100	268	316	327	21	16	18
Number Scoring 65-100	268	313	325	21	16	18
Number Scoring 85-100	156	164	186	1	2	1
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	84%	90%
Percentage of Tested Scoring 65-100	100%	98%	99%	100%	84%	90%
Percentage of Tested Scoring 85-100	58%	51%	57%	5%	11%	5%
Physical Setting/Earth Science						
Number Tested	210	214	228	22	25	34
Number Scoring 55-100	206	199	213	19	20	27
Number Scoring 65-100	191	180	184	13	17	19
Number Scoring 85-100	75	31	58	4	1	3
Percentage of Tested Scoring 55-100	98%	93%	93%	86%	80%	79%
Percentage of Tested Scoring 65-100	91%	84%	81%	59%	68%	56%
Percentage of Tested Scoring 85-100	36%	14%	25%	18%	4%	9%
Physical Setting/Chemistry						
Number Tested	254	240	252	20	11	7
Number Scoring 55-100	248	238	250	19	11	7
Number Scoring 65-100	223	223	237	13	6	6
Number Scoring 85-100	71	86	98	1	1	0
Percentage of Tested Scoring 55-100	98%	99%	99%	95%	100%	100%
Percentage of Tested Scoring 65-100	88%	93%	94%	65%	55%	86%
Percentage of Tested Scoring 85-100	28%	36%	39%	5%	9%	0%
Physical Setting/Physics						
Number Tested		16	127		0	3
Number Scoring 55-100		16	120		0	#
Number Scoring 65-100		16	106		0	#
Number Scoring 85-100		6	41		0	#
Percentage of Tested Scoring 55-100		100%	94%		0%	#
Percentage of Tested Scoring 65-100		100%	83%		0%	#
Percentage of Tested Scoring 85-100		38%	32%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	10	10	17	1	0	0
Number Scoring 55-100	10	10	17	#	0	0
Number Scoring 65-100	10	10	17	#	0	0
Number Scoring 85-100	8	10	17	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	80%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	22	23	17	0	1	0
Number Scoring 55-100	22	23	17	0	#	0
Number Scoring 65-100	22	23	17	0	#	0
Number Scoring 85-100	10	17	16	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	45%	74%	94%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	207	242	259	11	5	6
Number Scoring 55-100	207	242	259	11	5	6
Number Scoring 65-100	207	242	259	11	5	6
Number Scoring 85-100	180	201	210	7	3	3
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	87%	83%	81%	64%	60%	50%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	228	228	228	23	23	23	251	251	251
Number Scoring 55–64	1	0	0	4	3	0	5	3	0
Number Scoring 65–84	56	51	74	13	10	19	69	61	93
Number Scoring 85–100	167	173	152	4	5	2	171	178	154
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)