

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-04-03-0007
 Name: John Philip Sousa Elementary School
 Principal: David Meoli

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	90	98	86
First	98	96	87
Second	110	98	78
Third	116	112	90
Fourth	96	113	90
Fifth	97	93	108
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	607	610	539

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	5.9%	44	7.2%	33	6.1%
Black (Not Hispanic)	9	1.5%	6	1.0%	7	1.3%
Hispanic	98	16.1%	83	13.6%	54	10.0%
White (Not Hispanic)	464	76.4%	477	78.2%	445	82.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	20
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	66	10.9%	65	10.7%	70	13.0%
Eligible for Free Lunch	30	4.9%	35	5.7%	47	8.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	2.5%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	95	0%	1%	23%	76%
	Students with Disabilities	13	0%	8%	62%	31%
	All Students	108	0%	2%	28%	70%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	14		0	0
Beginning		1	0		0	0
Intermediate		1	2		0	0
Advanced		7	7		0	0
Proficient		15	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		24	14		0	0
Beginning		6	2		0	0
Intermediate		2	6		0	0
Advanced		9	2		0	0
Proficient		7	4		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		34	13		2	0
Beginning		0	0		#	0
Intermediate		2	0		#	0
Advanced		7	7		#	0
Proficient		25	6		#	0
Reading and Writing (Grade 2-4)						
Number Tested		34	13		2	0
Beginning		4	0		#	0
Intermediate		16	0		#	0
Advanced		10	7		#	0
Proficient		4	6		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		8	8		2	3
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		4	2		#	#
Proficient		4	5		#	#
Reading and Writing (Grade 5-6)						
Number Tested		8	8		2	3
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		6	5		#	#
Proficient		1	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)