

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-07-03-0010
 Name: Saddle Rock School
 Principal: Victor Caliman

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	87	79	84
First	73	91	81
Second	85	77	94
Third	89	85	77
Fourth	82	89	83
Fifth	86	88	92
Sixth	0	0	0
Ungraded Elementary	4	4	23
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	506	513	534

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	47	9.3%	43	8.4%	48	9.0%
Black (Not Hispanic)	7	1.4%	8	1.6%	10	1.9%
Hispanic	30	5.9%	41	8.0%	37	6.9%
White (Not Hispanic)	422	83.4%	421	82.1%	439	82.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	16	17
Common Branch	18	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	42	8.3%	52	10.1%	37	6.9%
Eligible for Free Lunch	25	4.9%	29	5.7%	35	6.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		96.4%
Student Suspensions	1	0.2%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.0%	5.1%	5.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	92%	97%

Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	85	0%	0%	18%	82%
	Students with Disabilities	10	0%	0%	70%	30%
	All Students	95	0%	0%	23%	77%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	19		0	2
Beginning		0	0		0	#
Intermediate		5	1		0	#
Advanced		8	12		0	#
Proficient		4	6		0	#
Reading and Writing (Grade K-1)						
Number Tested		17	19		0	2
Beginning		2	8		0	#
Intermediate		4	6		0	#
Advanced		9	2		0	#
Proficient		2	3		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		12	19		1	3
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		3	2		#	#
Proficient		9	16		#	#
Reading and Writing (Grade 2-4)						
Number Tested		12	19		1	3
Beginning		1	0		#	#
Intermediate		4	2		#	#
Advanced		4	11		#	#
Proficient		3	6		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		3	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)