

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-04-09-03-0001
 Name: Center Street School
 Principal: Edward Bellomo

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	71	87	78
First	95	85	100
Second	99	98	93
Third	103	108	103
Fourth	105	112	111
Fifth	115	110	117
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	588	600	602

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	175	29.8%	187	31.2%	206	34.2%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	25	4.3%	37	6.2%	32	5.3%
White (Not Hispanic)	388	66.0%	376	62.7%	364	60.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	21	18
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	74	12.6%	70	11.7%	76	12.6%
Eligible for Free Lunch	12	2.0%	7	1.3%	5	1.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		96.3%		96.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.5%	0.8%	0.4%
Public Assistance	1-10%	1-10%	None
Student Stability	100%	95%	94%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	108	0%	0%	23%	77%
	Students with Disabilities	9	0%	0%	44%	56%
	All Students	117	0%	0%	25%	75%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		44	38		0	0
Beginning		2	0		0	0
Intermediate		4	3		0	0
Advanced		24	24		0	0
Proficient		14	11		0	0
Reading and Writing (Grade K-1)						
Number Tested		44	38		0	0
Beginning		2	1		0	0
Intermediate		9	15		0	0
Advanced		18	7		0	0
Proficient		15	15		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		21	19		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		5	9		0	0
Proficient		14	9		0	0
Reading and Writing (Grade 2-4)						
Number Tested		21	19		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		10	8		0	0
Proficient		8	11		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		5	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)